

Center for World Indigenous Studies

P.O. Box 82038, Kenmore, Washington 98028

Proposal Summary

BACKGROUND

The Center for World Indigenous Studies (CWIS) is an Indian controlled, non-profit research and education corporation chartered under the laws of the State of Washington in March 1984. The U.S. Internal Revenue Service recognizes CWIS as a non-profit organization under Section 501 (c) (3) of the Internal Revenue Service Code.

CWIS was founded as a direct result of a joint proposal by Tribal leaders at the Conference of Tribal Governments in Tukwila, Washington in 1978, and a similar call by the World Council of Indigenous Peoples in Regina, Saskatchewan in 1981. Indian leaders expressed the need for a research and documentation center which would emphasize studies which strengthen tribal governments and communities. Leaders, furthermore, sought to establish an organization which would pool and focus the intellectual energies of talented indigenous people on the resolution of pressing social, economic and political problems faced by Indigenous peoples in the United States and the Western Hemisphere, and by other indigenous peoples throughout the world.

The purpose of the Center for World Indigenous Studies is accordingly formalized as follows:

To promote, through research, study, people exchanges, education and communications:

- the preservation of indigenous peoples' national territorial rights;
- the advancement of knowledge from the perspective of indigenous peoples;
- the capacity of exceptional individuals within indigenous communities to contribute to a wider understanding of the situation of indigenous societies and nations;
- the ability of indigenous communities and nations to make informed decisions about the defense of their homelands;
- the contribution of knowledgeable indigenous views and ideas to the global dialogue for peaceful relations between peoples.

CWIS POLICY DIRECTION

The Center for World Indigenous Studies is governed by a five member Board of Directors, three of whom must be members of indigenous nations or tribes. The Board of Directors meets once each year in January to conduct an annual meeting to review the previous year's accomplishments and approve an annual report. The Board of Directors is chaired by Rudolph C. Ryser, a member of the Cowlitz Indian Tribe with eighteen years professional experience. He was a former staff person on the American Indian Policy Review Commission, Executive Director of the Small Tribes Organization of Western Washington, Acting Executive Director of the National Congress of American Indians, Advisor to the President of the Quinault Indian Nation and Special Assistant to the President of the World Council of Indigenous Peoples. Dr. Kenneth Benshoof, a Professor of Music at the University of Washington serves as Secretary. Mr. Joseph W. Ryan, an attorney and former Director of the American Friends Service Committee Indian Program, serves as Treasurer. Mr. Russell Jim, a member of the Yakima Indian Nation and former member of the Yakima Tribal Council, and currently the Director of the Yakima Nation Nuclear Waste Program sits as a member of the Board. Mr. Ralph Eluska, a member of the Aleute Nation also sits as a member of the Board. Mr. Eluska is the President of the Koniag Native Corporation and the Director of Rural Education at the University of Alaska.

The Board of Directors depends in part upon the views and opinions of a Founding Advisory Board which includes nine members. Founding Advisory Board members include individuals actively involved in the promotion of Indian Rights or the rights of indigenous peoples generally. Advisory Board members include: Apesanakwat, a Chairman of the Menominee Tribe; Chief George Manuel of the Shuswap Nation, Dr. Bernard Q. Nietschmann, Professor of Geography at the University of California - Berkeley; Ms. Sharon Eluska, a member of the Navajo Nation; Mr. Lars Anders-Baer, Nordic Sami Council; Mr. Jacob Marule, a member of the Shoa Tribe; Mr. Yann Celene Uregei, a member of the Kanak Nation; Mr. Joseph Tallakson, Sense, Inc.; and Dr. John H. Bodley, Professor of Anthropology at Washington State University.

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
RESEARCH REPORT

1955

The following report describes the results of the study of the reaction of the organotin compound with the organotin compound. The reaction was carried out in the presence of the organotin compound. The results of the study are given in the following table.

The following table shows the results of the study of the reaction of the organotin compound with the organotin compound.

Run	Time (min)	Yield (%)
1	10	100
2	20	100
3	30	100
4	40	100
5	50	100
6	60	100
7	70	100
8	80	100
9	90	100
10	100	100

EXPERIMENTAL

The following describes the experimental procedure used in the study of the reaction of the organotin compound with the organotin compound. The reaction was carried out in the presence of the organotin compound. The results of the study are given in the following table.

NATIONAL COMMUNITY FUNDS

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GRANTEE PROGRESS AND FISCAL REPORT FORM

Grantee: **Center for World Indigenous Studies**
 Project: **Puget Sound Task Force on Human Rights**
P.O. Box 15555
Seattle, WA 98115
 Telephone: **206/672-4918**
 Contact Person: **Rudolph C. Ryser**

Amount: **\$1000** December 2, 1987
 Purpose: **general support of educational activities**

Please detail expenditures of grants (i.e. telephone, rent, legal fees, printing, mailing, etc.) List categories and amounts below.

Postage:	\$ 52.90	Local Travel:	\$ 11.10
Telephone:	\$268.17	Supplies:	\$123.50
Fees & Dues:	\$ 34.37	Goods & Services:	\$496.99
Print/Copy:	\$ 12.97		
		Amount spent to date	<u>\$1000.00</u>
		Remaining from Grant	<u>00.00</u>

Describe the progress made toward achieving the purposes for which the grant was made. Attach any articles, newsletters, brochures, etc. that might illustrate this progress. Please do not send any bound reports, tapes or videocassettes.

Funding Exchange support contributed to Puget Sound Task Force on Human Rights organizing and conducting three Human Rights Workshops including: One in response to increased harassment of African-Americans in Woodinville, one in response to a request from the Ethiopian and Eritrean communities in Seattle following the beating murder of an Ethiopian man in Portland, Oregon; and one with the Suquamish Indian Tribe in Kitsap County following a cross-burning incident. Printed, duplicated and mailed two issues of the *Northwest Monitor*. Contributed to the reduction of tensions on Whidbey Island prior to and after a widely publicized meeting of Skinheads on the island. Conducted three news conferences concerning cross-burnings in Kitsap County, the increased number of racially motivated incidents involving skinhead youth, and the meeting of Aryan Nation and Skinhead groups on Whidbey Island. Assisted in the conduct of Human Rights meeting in Port Angeles following anti-Semitic graffiti incident.

GRANTEE PROGRESS AND FISCAL REPORT FORM

Grantee: **Center for World Indigenous Studies**

Project: **Puget Sound Task Force on Human Rights**
P.O. Box 15555
Seattle, WA 98115

Telephone: **206/672-4918**

Contact Person: **Rudolph C. Ryser**

Amount: **\$500** **May 1989**

Purpose: **general support of educational activities**

Please detail expenditures of grants (i.e. telephone, rent, legal fees, printing, mailing, etc.) List categories and amounts below.

Postage:	\$384.06
Telephone:	\$ 62.94
Postal Fee:	\$ 53.00
	<hr/>
	\$500.00

Amount spent to date	<u>\$500.00</u>
Remaining from Grant	<u>00.00</u>

Describe the progress made toward achieving the purposes for which the grant was made. Attach any articles, newsletters, brochures, etc. that might illustrate this progress. Please do not send any bound reports, tapes or videocassettes.

The Funding Exchange grant contributed to the Puget Sound Task Force on Human Rights cosponsoring a Symposium on "Hate Crime and the Law" in conjunction with the Center for Democratic Renewal, Center for World Indigenous Studies and the Seattle Archdiocese Office of Minority Ministries in October 1989. The Symposium was designed to inform State, County, municipal, and tribal officials involved in the law and justice system; and civil and human rights activists about the nine-year old Washington State Malicious Harassment law.

Published and distributed one issue of the Northwest Monitor (1,200 recipients) and the funds also contributed to the distribution of more than 5000 brochures describing the joint symposium on "Hate Crimes and the Law."

FUNDING EXCHANGE

666 Broadway, #500
New York, NY 10012
212/529-5300

Appalachian Community Fund
Knoxville, TN

Bread and Roses Community Fund
Philadelphia, PA

Crossroads Fund
Chicago, IL

Fund for Southern Communities
Atlanta, GA

Haymarket People's Fund
Boston, MA

Liberty Hill Foundation
Los Angeles, CA

Live Oak Fund
Austin, TX

McKenzie River
Gathering Foundation
Eugene/Portland, OR

North Star Fund
New York, NY

Vanguard Public Foundation
San Francisco, CA

National Programs

National Community Funds

General Fund

Paul Robeson Fund for
Film and Video

31 January 1990

Dear General Fund Applicant,

Please find attached a copy of the General Fund (GF) announcement and application for the Spring 1990 cycle. You must fill out the first section of the application covering the name, address, tax exemption status, financial and project/organization description sections. Attach the application form as a cover sheet to your request. The 15 questions can either be answered on the application or on attached paper. You should decide which is suitable. In either case, please do not exceed five (5) additional pages to describe your project. Completed applications must be in our office by March 16, 1990. Late or incomplete applications will not be accepted.

The GF Board revised its criteria for economic development projects. Please call us for further clarification and special attachment, if your project covers this area.

If you have recently submitted a proposal to National Community Funds, we can accept that as a portion of your application, along with the completed cover page of the application. If there are no substantial changes in your work, simply indicate in your cover letter that you recently submitted a proposal to NCF. To be safe, we strongly recommend that you review your copy of the earlier submitted proposal to make sure ALL the application questions have been answered. If you are not satisfied with your earlier proposal, use the application form to provide us with your best responses.

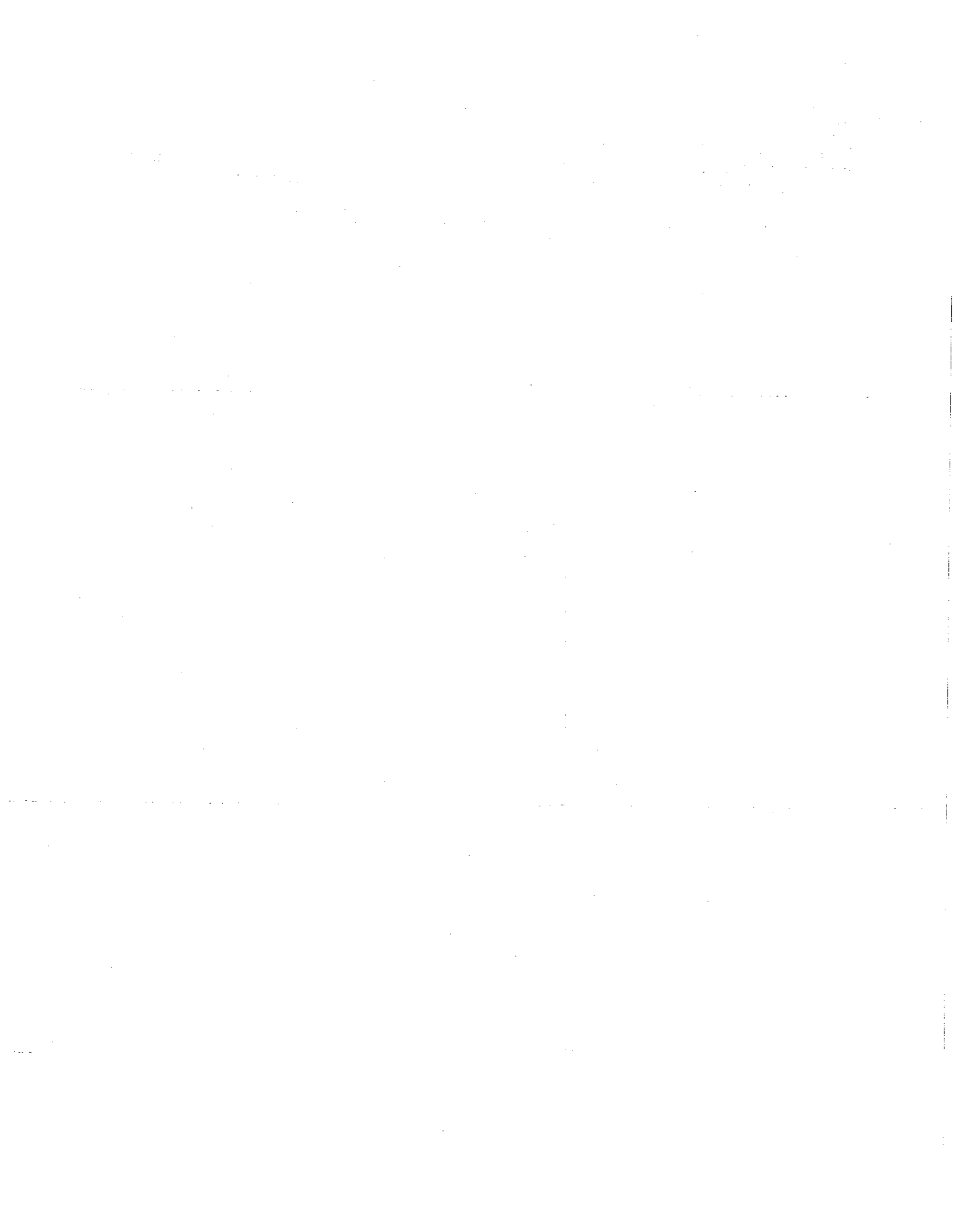
We will notify you by post card when we have received your application. If necessary, we will contact you for further information. Your application will be reviewed by staff to determine its eligibility and if it fits within the priority considerations determined by the GF Board. Priority consideration will be given to projects operating within third world and Native American communities, projects with limited access to funding sources, and projects outside the regions of Funding Exchange member funds.

After staff screening, if your project is approved for General Fund consideration, you will receive a phone interview from either a board member or staff. The phone call will solicit information about your group and give you an opportunity to update the board on your work.

The board will meet in early June to make grant decisions. All applicants will be notified by late June of the decisions. If you are approved for a grant, you could expect to receive your grant check in July, provided the grant documents are promptly processed.

If you have any questions, please contact this office.

Good Luck!
National Community Fund Staff



ANNOUNCEMENT

FUNDING EXCHANGE

666 Broadway, #500
New York, NY 10012
212/529-5300

Appalachian Community Fund
Knoxville, TN

Bread and Roses Community Fund
Philadelphia, PA

Crossroads Fund
Chicago, IL

Fund for Southern Communities
Atlanta, GA

Haymarket People's Fund
Boston, MA

Liberty Hill Foundation
Los Angeles, CA

Live Oak Fund
Austin, TX

McKenzie River
Gathering Foundation
Eugene/Portland, OR

North Star Fund
New York, NY

Vanguard Public Foundation
San Francisco, CA

National Programs

National Community Funds

General Fund

Paul Robeson Fund for
Film and Video

The Funding Exchange/National Community Funds is now accepting applications for the General Fund. Completed applications must be in our office by March 16, 1990. Late or incomplete applications will not be accepted.

The Funding Exchange (FEX), a national network of 15 progressive community funds, established the General Fund (GF) in 1983 as a part of its grantmaking program, National Community Funds (NCF). GF distinguishes itself from the ongoing operation of NCF's donor-advised grantmaking by designating the responsibility to review and make funding decisions to a national committee of grassroots political activists.

GF seeks organizing work that has been chronically underfunded by the philanthropic community. The GF committee gives priority consideration to projects led by and based in third world and Native American communities in this country. White projects and white-led projects are eligible to apply, if they are in homogeneous areas, low-income and are dealing with/fighting racism. All projects must meet the NCF guidelines. This means projects that are:

- .. working for a more equitable distribution of power and wealth in society;
- .. organizing in communities and workplaces around basic economic and social issues, or providing resources for such organizing;
- .. working for a society without discrimination on the basis of race, sex, sexual orientation, physical impairment, economic status or age;
- .. operating in a democratic manner and involving the constituencies that they serve;
- .. with relatively little access to traditional sources of funding.

Additionally, a project applying to GF must demonstrate a capacity to:

- ...Nurture leadership among its members and cultivate leadership among third world women;
- ...Raise cutting edge issues in broader mass movements;
- ...Recognize the economic and political implications of its work;
- ...Build unity among people's movements and show promise of having a national impact.

Furthermore, GF seeks to support only projects experiencing difficulty in obtaining funding because of the political nature of their work or their geographic area. For this reason GF prefers projects that are located outside the FEX member fund regions. Grants average between \$2,500 and \$6,000. For more information, please contact this office at (212) 529-5300.

DEADLINE IS MARCH 16, 1990





Center for World Indigenous Studies

P.O. Box 82038, Kenmore, Washington 98028 U.S.A.

Telephone: 206/672-4918

BOARD OF DIRECTORS

Rudolph C. Ryser, Chairman
(Cowlitz Indian Tribe)

Dr. Kenneth Benshoof, Sec.

Joseph W. Ryan, Treasurer

Russell Jim
(Yakima Indian Nation)

Ralph Eluska
(Aleute)

FOUNDING ADVISORY BOARD

Apesanahkwat
(Minominee Nation)

Dr. Carol J. Minugh
(Gros Ventre Nation)

Dr. Bernard Q. Nietschmann
(Univ. Calif. - Berkeley)

Sharon H. Eluska
(Navajo Nation)

Lars Anders-Baer
(Nordic Sammi Council)
Sweden

Jacob Marule
(Shoa)
Southern Africa

Rosalee Tizya
(Vanda Kutchin Nation)
Canada

Yann Celene-Uregei
(Kanak)
Kanaki (New Caledonia)

Joseph Tallakson
Sense, Inc.

Dr. John H. Bodley
(Washington St. University)

Chief George Manuel Chair
for Fourth World Politics
(Shuswap Nation)
In his memory - 1921 - 1989

* Associations for
Identification Only

March 14, 1990

GENERAL FUND/N.C.F.
666 Broadway, #500
New York, NY 10012

Dear Sir or Madame:

Please find enclosed nine copies of the Center For World Indigenous Studies grant application and proposal for general support of educational activities in the amount of \$10,000 for calendar year 1990. While we have sent a full proposal in the past and received a \$500 grant in 1989, we have decided to send full material background and a copy of our IRS 501 (c) (3) letter because of some adjustments since last year.

We have also enclosed Grant Progress and Fiscal Report forms for 1987 and 1989 for funds received earlier.

If you require additional information, please feel free to call. Thank you in advance for your consideration.

Sincerely,


Rudolph C. Ryser

Enclosures
FILE: 250FX90.PCW

GENERAL FUND APPLICATION
SPRING 1990

Please answer the following questions about your organization. You may answer in the space provided or you may attach a proposal. Please do not exceed five pages. Your application must be accompanied by a budget, which includes rate of pay for each salaried employee, for the proposed project in this application.

Please provide nine (9) copies of your application/proposal and any background material, such as flyers or brochures, you want to consider. If you are requesting support for a film or video project, it must first be recommended by the Paul Robeson Fund for Film & Video before GF will consider it. Any requests from radio projects must include a program listing or a sample tape.

Attach this application to the materials you submit. Return your application to General Fund/N C F, 666 Broadway, #500, New York, NY 10012. Inquiries call (212) 529-5300.

IMPORTANT NOTE: If you have received a grant from the General Fund in the past, your application will not be considered unless a progress report has been submitted for that grant. **ALL QUESTIONS MUST BE ANSWERED IF YOU WANT YOUR APPLICATION TO BE CONSIDERED!!**

Center for World Indigenous Studies
Name of Organization

P.O. Box 82038, Kenmore, WA 98028
Address

206-672-4918
Rudolph C. Ryser 206-672-7272 8am-5pm PDT Phone (area code & number)

Kenneth Benshoof 206-525-2228 After 6pm PDT
2 Contact People & Phone Numbers Include best time & day to call
(This will help with phone interviews)

Tax exempt/501 (c) 3 status: Yes No Please attach a copy of your IRS exemption letter

Name & Address of fiscal sponsor, if applicant is not tax-exempt

*Total annual organizational budget (attach to appli.)	*Total annual project budget, if different (attach to appli.)	Amt. Requested from General Fund
\$ <u>42,627</u>	\$ <u>42,627</u>	\$ <u>12,000</u>

ATTACH LAST YEAR'S BUDGET(S) WITH CURRENT BUDGETS

(X) IN LIGHT OF OUR CRITERIA AND GUIDLINES, AND YOUR ORGANIZATIONAL MISSION ATTACH A BRIEF PARAGRAPH, NOT TO EXCEED 200 WORDS, DESCRIBING THE PROJECT YOU ARE SEEKING FUNDING FOR.

DEADLINE IS MARCH 16, 1990

(X) See attached Page 4-5 #4 please

1. What are the conditions which gave rise to your project?

(See attached Page 4 #1)

2. What are the general objectives of your organization?

(See attached Page 4 #2)

3. Describe your recent activities.

(See attached Page 4 #3)

4. What do you propose to do? How will your project operate?

(See attached Page 4 #4)

5. Does the project have an impact beyond the project's own members?

Yes. Publications, Symposia and research projects are frequently used by other organizations and governments in matters of public policy on Indian Rights and Sovereignty and the rights of indigenous peoples elsewhere in the world. The Puget Sound Task Force on Human Rights influences public policy in the Puget Sound area on matters related to race relations and countering extreme bigotry.

6. What is your constituency? What is the composition of your membership (give summary of race, class and gender)?

CWIS is not a membership organization, but its primary constituency is Indians in the U.S. and Western Hemisphere, Melanians in the Pacific, Sami in Northern Europe and African tribes. Through the Puget Sound Task Force constituents locally include African Americans, Asians, Indians, Jews, Immigrants & Gays.

7. Describe your organizational structure and describe how decisions are made.

CWIS has a 5 member Board of Directors, a ten member Founding Advisory Board, a Task Force of 18 persons and three working groups of 12 persons each. Policy is set by the Board of Directors with advice from founding Board members. The Board of Directors meets at an annual meeting and at least three special meetings each year. Advisory Board members are consulted by telephone, mail or in person when possible. The Task Force and working groups meet monthly or when needed. Financial matters are handled by the Board of Directors.

8. If your group is all-white or white-led, please address the following points: describe the population in your area, class background and/or income level of your leadership, staff and constituency, and how your organization is dealing with/fighting racism.

CWIS is neither all-white nor white-led.

9. Give the names of people who have leadership roles in your organization as members of your board, staff or resource group.

Rudolph C. Rysor, Chairman Laurie Kippald, PSTFHR Treasurer
 Carol Minigh, Research Proj Advisor Rosalbe Tizya, Community Liaison
 Bernard Q. Nietschmann, Mapping Research Russell Jim, Inter-Tribal Contact.

Also give the class, racial and sexual composition of your

Board Class Professional: 4 Indian: 3
 Consultant: 1 RACE: Non-Indian 2 Sex Male: 5

Staff _____
 or Resource Group Class Tribal official: 3 African: 1 Female: 3
 Political Activist: 4 RACE Indians Sex Male: 7
 Professor: 3 Kwantzi: 1
 Non-Ind: 2

10. What other groups do you work with?

- United Native Nations
- Center for Democratic Renewal
- Fourth World Center for Study of Indigenous Law & Politics
- Center for the Study of Genocide

11. What are your plans for the future?

To establish the Chief George Manuel Chair for Fourth World Politics, assist tribes in the U.S. to formalize new treaty relations with U.S., establish an on-going system for monitoring rightwing extremist and anti-Indian activities on and near Indian reservations in U.S. and Canada, and to publish three new books on the sovereignty of indigenous nations

12. Describe your current financial situation, including other sources of income, expenses and nonmonetary resources.

We have received \$2,500 in contributions and publication sales, and an estimated \$2,100 in Indian Book Center sales. In-kind contributions are estimated at a value of \$600 for a combined total of \$5,200 received for the two month period of Jan & Feb 1990.

13. How much money did you raise last year? \$16,501 How did you raise it? (not including in-kind)

Contributions, Document & Publication Sales, Grant from Funding Exchange, Indian Book Center Sales.

14. If you have received any money from National Community Funds in the past 12 months, please indicate the amount and date. Make sure to designate any General Fund grants.

\$500, Funding Exchange, May 1989

15. If there is a Funding Exchange member foundation in your area, have you ever applied for a grant? yes no

If you were funded, indicate below.

1st Grant 2nd Grant 3rd Grant

When funded: _____

Grant size: _____

Briefly describe purpose*

* example: county-wide organizing, or media project, etc.

The Funding Exchange is a network of community foundations supporting progressive causes in specific geographic regions around the country. Member foundations are autonomous organizations with individually developed guidelines, grantmaking procedures, locally selected boards and fundraising campaigns designed for their region.

The fifteen (15) members and associate of the Funding Exchange operate and fund in the following areas: Appalachian Community Fund=southwest Virginia, W. Virginia, east Kentucky and east Tennessee; Bread & Roses Community Fund = greater Philadelphia area and Camden; Chinook Fund = Colorado; Crossroads Fund = Chicago; Fund for Southern Communities = Georgia, North & South Carolina; Haymarket = 6 states of New England; Headwaters Fund = Minnesota; Liberty Hill = Los Angeles county and San Diego; Live Oak Fund = Texas; McKenzie River Gathering Fdn. = Oregon; North Star Fund = New York City; People Resources of Southwest Ohio = southwest Ohio; The People's Fund = Hawaii; Vanguard Public Fdn. = San Francisco Bay area; and Wisconsin Community Fund = Wisconsin.

General Support - 1990

BACKGROUND

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Treasurer. Mr. Russell Jim, a member of the Yakima Indian Nation and former member of the Yakima Tribal Council, and currently the Director of the Yakima Nation Nuclear Waste Program sits as a member of the Board. Mr. Ralph Eluska, a member of the Aleute Nation also sits as a member of the Board. Mr. Eluska is the President of the Koniag Native Corporation and the Director of Rural Education at the University of Alaska.

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CWIS ACTIVITIES

FOURTH WORLD PAPERS PROGRAM

CWIS produces six publications through its Fourth World Papers Program. Publications range from periodic newsletters like the Northwest Monitor which reports on human rights issues in the Northwest part of the United States and Southwest part of Canada, the bi-monthly Fourth World Journal and Occasional Papers. Issues of interest among Indian and other indigenous peoples, and the general public are covered in articles written by indigenous men and women from throughout the world. Solicited articles are received from a network of contributors (writers, educators, indigenous leaders and activists) who sit on CWIS Working Groups and members of the CWIS Founding Advisory Board as well as members of the CWIS Staff. Unsolicited articles are also received from independent contributors. Contributors live in fourteen countries including: The United States of America, Canada, Australia, New Caledonia, Federation of Micronesia, Mexico, Guatemala, Nicaragua, Peru, Sweden, England, Holland, the Philippines and Japan.

Writers are encouraged to examine topics by comparing situations of indigenous peoples in various parts of the world or indicating the wider implications of their analysis for indigenous peoples elsewhere in the world. Innovations in thinking and analysis are frequently the product of contributors to CWIS publications.

FOURTH WORLD DOCUMENTATION CENTER

The Fourth World Documentation Center was established under the Center for World Indigenous Studies in response to growing requests from Indian governments, organizations and individuals in the United States of America, Canada, South Pacific, Melanesia, Central America, Southern Asia, Eastern Europe and South America for current and reliable information about the situation of indigenous nations. Its goal is to establish a computerized library of reports, records, documents and specific information concerning the human rights violations against

Indigenous nations world-wide. Such information is gathered by individuals and organizations linked through a network which generates paper documentations and reports which are interpreted into a computerized database. The database contains references by Indigenous nation, State, and region. It is cross-referenced by topical categories including: Strategic, Economic, Political, Social, Human Rights, Laws & Treaties, and Geography.

The Documentation Center sponsors specific research projects which augment information gathered through the documentation network. It is also responsible for conducting the *Right-Wing Extremism and Anti-Indian Network Study* which documents incidents of racial violence and harassment in North America with an emphasis on the Northwest United States and Southwest Canada.

INDIAN BOOK CENTER

An important function of the Center for World Indigenous Studies is to expand educational and informational options to Indian and other indigenous peoples to maximize informed decision-making and enhance their creative contribution to human knowledge. The CWIS operated Indian Book Center, located in South Seattle at the Seattle Indian Heritage High School, is an important instrument for achieving this objective in Seattle and the Metropolitan Area, and on Indian Reservations and in native communities in Alaska and the U.S. west coast.

The Indian Book Center was established in 1985 with the cooperation of mainline publishers in the United States and a publisher consultant who assisted in the selection of books. The Book Center distributes new fiction and non-fiction books, booklets, text books, work books and reference works to individual Indian families and Indian programs as well as other minorities, handicapped persons and the elderly through its 12,000 square foot facility donated by the Seattle Indian Heritage High School. Books are distributed at the small handling fee of fifteen cents per book. This fee, combined with small grants renders the CWIS Indian Book Center virtually self-sustaining. Indian students attending the Seattle Indian Heritage High School work with the Book Center's Manager, James Ennis, for small stipends and the opportunity to gain valuable work experience.

GLOBAL EXCHANGE & CONFLICT RESOLUTION PROGRAM

CWIS strongly emphasizes self-help and mutual assistance in relations between Indigenous peoples. A key element of this strategy is promotion of direct contacts between Indigenous nations and the discovery of innovative approaches to the resolution of conflicts. The Global Exchange & Conflict Resolution Program is the rubric through which CWIS research and education assumes an active role. Through this program, CWIS promotes direct application of ideas advanced for the strengthening of indigenous communities and governments. Concepts for the resolution of conflicts involving indigenous peoples are also tested through projects of specific application. Projects concern or directly affect the situation of Indigenous peoples or nations in Canada, United States of America, Mexico, Guatemala, El Salvador, Honduras, Nicaragua, Indonesia, the Philippines, Bangladesh, Australia, Eastern Europe, Africa, Brazil, Peru and Chile. The Fourth World Mitigation Project, Puget Sound Task Force on Human Rights, two international Working Groups, and the Pana Pana International Support Group are among projects which operate under this program.

CHIEF GEORGE MANUEL CHAIR FOR FOURTH WORLD POLITICS

In accord with the wishes of C.W.I.S. Co-Founder Chief George Manuel (1921 - 1989), the Board of Directors met following his death to formally establish a Chair within C.W.I.S. which is to be occupied by an Indian or other indigenous person. The purpose of the Chair is to continue Chief George Manuel's work in the cultural and political development of Fourth World nations. A selection committee will be established including individuals in who Chief Manuel expressed great confidence. The selection committee will set the selection criteria, conduct the search and formally appoint the person to assume the Chair. This program relies on funds from the C.W.I.S. general fund and support from other programs.

PROPOSAL FOR GENERAL SUPPORT

1. Conditions giving rise to project

Indian Nations in the United States and indigenous peoples around the world generally lack a reliable source of social, economic and political analysis suitable for their development. Furthermore, there are no organized instruments which focus on conflict resolution in a way that promotes the continuity of indigenous communities. C.W.I.S. was formed in direct response to these needs.

2. General Objectives

C.W.I.S. seeks to promote the direct participation of Indian people and other indigenous peoples in their social, economic and political development; and an equal role for Indian and other indigenous peoples in the resolution of conflicts which directly effect the peace and security of their communities.

3. Description of recent activities

C.W.I.S. co-sponsored a Symposium on Indian Self-Government and published papers from that event. In conjunction with the Puget Sound Task Force on Human Rights and the Center for Democratic Renewal, C.W.I.S. co-sponsored a Symposium on Hate Crime and the Law to increase wider understanding of Washington State's Malicious Harassment Law. Conducted a preliminary colloquy on Right-Wing extremism and Anti-Indian Activities on an near Indian Reservations involving ten Indian community leaders from the Pacific Northwest and Southwestern Canada. Prepared and distributed an analysis of Rightwing and Anti-Indian Activities to the Northwest Affiliated Tribes and Indian tribes in the Great Lakes Region and Southwestern Canada. Prepared and distributed an analysis of the implications of the World Bank's Tribal Economic Development policy. Published three issues of the Fourth World Journal and one issue of the Northwest Monitor. Published an analysis of the Bureau of Indian Affairs (US) projected budget for fiscal year 1991 for distribution to Indian tribes.

4. What do you propose to do? How will your project operate?

C.W.I.S. will organize another Indian Self-Government Symposium and an international symposium on Indigenous Political Rights involving indigenous participants from Canada, United States, Australia and New Zealand. Emphasis of requested grant award will be on these symposia and: Puget Sound Task Force on Human Rights public hearings on "Hidden Hate Crimes in the Puget Sound Area," A Dialogue between Indian Community leaders on Rightwing and Anti-Indian activities

on and near Indian Reservations and continuing research on Rightwing and Anti-Indian activities on and near Indian Reservations, the Fourth World Atlas Project and publication of the Fourth World Journal.

CWIS BUDGET SUMMARY

Virtually all CWIS administration and program implementation is supplied by volunteers; and facilities and many expenses are provided as in-kind contributions. The 1990 CWIS Budget is projected at \$42,627 with \$4,580 anticipated for administration and general fund, and \$38,047 projected for program and project costs. An estimated \$2,750 of this budget is expected to be provided through in-kind contributions. Major in-kind contributors include the Seattle Indian Heritage High School and major publishers in support of the Indian Book Center. The Quinault Indian Nation, United Native Nations, Lummi Indian Nation, Evergreen State College Indian Program, and Nordic Sami Council are among other in-kind contributors.

Subscriptions, documents and publications sales and contributions are anticipated to provide \$7,500 toward actual outlays. The Indian Book Center is projected to provide \$13,500. The remaining \$18,877 must be raised through additional contributions, and grants.

C.W.I.S. ANNUAL BUDGET: 1989 and 1990

	<u>1989</u>	<u>1990</u>
Student Stipends	850	2,780
Support Services	13,037	16,191
Postage	1,158	2,108
Supplies	524	996
Goods & Service	459	959
Equipment	100	2,500
Printing/Copy	2,460	7,240
Telephone	1,511	1,902
Travel	3,873	4,930
Publications	50	305
Bank Services	166	166
Miscellaneous	610	2,550
	-----	-----
	24,798	42,627

1990 Budget Total by Program:

C.W.I.S. General Fund.....	\$ 4,580
C.W.I.S. Indian Book Center.....	\$17,428
Fourth World Documents Center.....	\$ 2,858
Fourth World Papers Program.....	\$ 5,775
Global Exchange Program.....	\$ 7,378
Puget Sound Task Force on Human Rights.....	\$ 4,608

Projected Sources for 1990 Budget:

Contributions.....	\$ 4,000	9%
Document & Publication Sales.....	\$ 3,500	8%
Book Sales.....	\$13,500	32%
Grants.....	\$18,877	44%
Inkind.....	\$ 2,750	7%

	\$42,627	

National Community Funds

A Project of the Funding Exchange

GENERAL FUND APPLICATION

Please answer the following questions about your organization. You may answer in the space provided or you may attach a proposal. Please do not exceed five pages. Your application must be accompanied by a budget for the proposed project in this application.

If you include background materials such as flyers or brochures, please include three (3) copies. If you are requesting support for a film or video project, include a VHS copy of the project, if available. Any requests from radio projects must include a program listing or a sample tape.

Attach this application to the materials you submit. Return your application to National Community Funds, 666 Broadway, Fifth Floor, New York, NY 10012, tel. 212-260-8500.

Important Note: If you have received a grant from the General Fund in the past, your application will not be considered if a progress report has not been submitted for that grant.

Center for World Indigenous Studies
Name of Organization

P.O. Box 82038, Kenmore, WASHINGTON 98028
Address

(206) 672-4918
Phone

Phone

1. Rudolph C. RYSER 206-672-4918 or 672-7272 7:30am - 5:00pm
2. Robert Stern 206-324-8134 After 8:00pm

2 Contact People and Phone Numbers Include best time and day to call.

Tax exempt/501(c)3 status: Yes No Please attach a copy of your IRS exemption letter.

Name and Address of fiscal sponsor, if applicant is not tax-exempt.

Total annual organizational budget

\$226,763

Total annual project budget, if different

\$17,172

Amount requesting from General Fund

\$6,000

1. What are the conditions which gave rise to your project?

(See attached Page 3)

2. What are the general objectives of your organization?

(See attached Page 3)

3. Describe your recent activities.

(See attached Page 3)

4. What do you propose to do? How will your project operate?

(See attached Page 4)

5. What is your constituency? What is the composition of your membership (give summary of race, class and gender)?

(See attached Page 4)

6. Describe your organizational structure and describe how decisions are made.

(See attached page 4)

7. Give the names of people who have leadership roles in your organization as members of your board, staff or resource group.

(see attached page 4)

Also give the class, racial and sexual composition of your

Board _____

Staff _____

or Resource Group _____

8. What other groups do you work with?

(see attached pages)

9. What are your plans for the future?

(see attached pages)

10. Describe your current financial situation, including other sources of income, expenses and nonmonetary resources.

*(see attached pages
and note
CWS Budget summary
on Page 3)*

11. How much money did you raise last year? \$ 30,000 How did you raise it?

Individual donations, subscriptions to Fourth World Journal, sale of Fourth World papers and Indian Book Center books, Tribal contributions and one \$1,000 grant

12. If you have received any money from National Community Funds in the past 12 months, please indicate the amount and date. Make sure to designate any General Fund grants.

12:30:87 - \$ 1,000.00 ^{Funding Exchange} National Community Funds

13. If there is a Funding Exchange member foundation in your area, have you ever applied for a grant? yes no X

If you were funded, indicate below.

1st Grant

2nd Grant

3rd Grant

When funded: _____

Grant size: _____

Briefly describe purpose*

* example: county-wide organizing, or media project, etc.

The Funding Exchange is a network of community foundations supporting progressive causes in specific geographic regions around the country. Member foundations are autonomous organizations with individually developed guidelines, grantmaking procedures, locally selected boards and fundraising campaigns designed for their region.

The fourteen (14) members and associates of the Funding Exchange operate and fund in the following areas: Appalachian Community Fund = southwest Virginia, West Virginia, east Kentucky and east Tennessee; Baltimore Common Wealth = Baltimore; Bread and Roses Community Fund = greater Philadelphia area and Camden; Crossroads Fund = Chicago; Fund for Southern Communities = Georgia, North and South Carolina; Haymarket = 8 states of New England; Headwaters Fund = Minnesota; Liberty Hill = Los Angeles county and San Diego; Live Oak Fund = Texas; McKenzie River Gathering Foundation = Oregon; North Star Fund = New York City; People's Resource of Southwest Ohio = southwest Ohio; Vanguard Public Foundation = San Francisco Bay area; and Wisconsin Community Fund = Wisconsin.

- Copy -

NATIONAL COMMUNITY FUNDS
A project of Funding Exchange

December 2, 1987

GRANT AGREEMENT

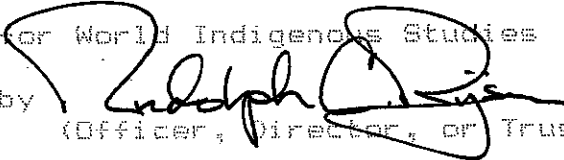
The Distributions Committee of the Funding Exchange/National Community Funds has approved a grant of \$1,000 to:

Center for World Indigenous Studies
(Puget Sound Task Force on Human Rights)

Grantee agrees and consents to the following conditions of the grant:

- (1) Grantee must expend the grant for charitable, scientific, literary or educational purposes and shall use the grant solely for the purposes stated in the enclosed cover letter. Grantee shall repay to Grantor any portion of the amount granted which is not used for the purposes of the grant.
- (2) After a period of six months following the grant, or when the grant money is expended, the Grantee shall submit a report to Grantor. Such report shall describe the progress that Grantee has made toward achieving the purpose for which this grant was made and shall detail all expenditures made from the granted funds.

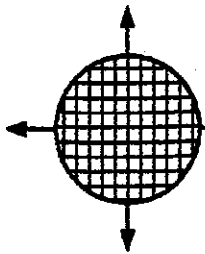
Center for World Indigenous Studies

Signed by 
(Officer, Director, or Trustee)

Date: 12/14/87

Vertical line of dots

Horizontal line of dots



Center for World Indigenous Studies

P.O. Box 82038, Kenmore, Washington 98028 U.S.A.

206/672-4918

December 14, 1987

BOARD OF DIRECTORS

Rudolph C. Ryser, Chairman
(*Cowlitz Indian Tribe*)

Dr. Kenneth Benshoof, Sec.

Joseph W. Ryan, Treas.

Russell Jim
(*Yakima Indian Nation*)

Rolph Eluska
(*Aleute*)

FOUNDING ADVISORY BOARD

Apesanohkwat
(*Menominee Tribe*)

Chief George Manuel
(*Shuswap Nation*)

Dr. Bernard O. Nietschmann
(*Univ. of Calif. Berkeley*)

Sharon H. Eluska
(*Navajo Nation*)

Lars Anders-Baer
(*Nordic Sami Council*)
Sweden

Jacob Marule
(*Shoa*)
Southern Africa

Yann Celene-Uragei
(*Kanak*)
Kanaki [New Caledonia]

Joseph Tallakson
(*Sense, Inc*)

Dr. John H. Bodley
(*Washington St. Univ.*)

* Associations for
Identification Only

MS. JUNE MAKELA, Executive Director
National Community Funds
666 Broadway, 5th Floor
New York, New York
10012

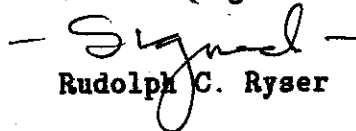
Dear Ms. Makela:

Thank you for your letter of December 2, 1987 informing the Center for World Indigenous Studies of the \$1,000 grant award to support educational activities conducted by our program, the Puget Sound Task Force on Human Rights. It is with pleasure and satisfaction that we accept your fine offer and support.

Pursuant to your request, we received the "Grant Agreement" and herewith enclose the executed original. We will, of course, comply with the terms of this agreement and anticipate submitting the "Grantee Progress and Fiscal Report Form" six months following receipt of the grant "or when the grant money is expended."

We deeply appreciate the support of the National Community Funds and anticipate continuing progress of the Puget Sound Task Force on Human Rights as a consequence of your generous award.

Sincere regards,


Rudolph C. Ryser

Enclosure.

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National Community Funds

A Project of the Funding Exchange

December 2, 1987

Rudolph Ryser
Center for World Indigenous
Studies
P.O. Box 83028
Kenmore, WA 98028

Dear Rudolph Ryser,

National Community Funds is pleased to make a grant of \$1,000 to your organization for your project:

Puget Sound Task Force on Human Rights

This grant is made through our Walnut Fund.

It is our understanding that this grant will be used for general support of educational activities.

Please sign and return the enclosed grant agreement as soon as possible. We will be able to release the grant check as soon as we receive this signed form.

Also enclosed is a Grantee Fiscal and Progress Report form which must be completed and returned to us within six months.

If you have occasion to publicly acknowledge this grant, please credit Funding Exchange/National Community Funds.

Please direct any questions or future correspondence on the administration of this grant to Achala Wali, Grants Administrator.

We are very pleased to be able to support this important work.

Sincerely,



June Makela
Executive Director

Enclosures

cc: Puget Sound Task Force on Human Rights



Puget Sound Task Force On Human Rights

P.O. Box 15555
Seattle, Washington
98115-9555

A Proposal
to

National Community Funds
666 Broadway, 5th Floor
New York, NY 10012

Religious, political and community leaders in Seattle and the Puget Sound area recognized in 1985 a growing trend of racially motivated incidents of harassment, intimidation and acts of violence directed at members of racial, religious and social minorities in the region. Evidence of New-Right, Ultra-Right or neo-Nazi activities in the Pacific Northwest was reviewed in February 1986 at a symposium (Hands Off My Neighbor) organized by these leaders. About three hundred people attended the day-long program. A direct outgrowth of the symposium was the formation of the Puget Sound Task Force on Human Rights with Robert Stern (Kadima - New Jewish Agenda) and Reverend Levi Baldwin (pastor of Goodwill Baptist Church) serving as Co-Chairs. By the Spring of 1986, the Puget Sound Task Force on Human Rights was formally established under its own By-Laws.

The Task Force actively sponsored and supported community meetings to increase public awareness of fundamental human rights and methods for restraining or eliminating hate-group and ultra-right, white-supremacist activities aimed at harassing, intimidating or otherwise violating the human rights of community members.

In January 1987, Robert Stern continued to serve as a Co-Chairperson while Reverend Levi Baldwin was replaced by Mr. Oscar Eason. While continuing its efforts to assist victims of hate-group activities, the Task Force focused on developing educational and research capabilities. In addition, the Task Force placed strong emphasis on organizing financial and community support for the establishment of a Northwest Regional Office of the Center for Democratic Renewal. Emphasis was also placed on the organization of the Northwest Coalition Against Malicious Harassment and publication of the "Northwest Monitor." Under a special agreement with the Center for World Indigenous Studies, the Puget Sound Task Force on Human Rights became a "program of CWIS for tax purposes" and, thus began to operate under the CWIS not-for-profit (501 [c] [3]) status making it eligible to receive tax deductible contributions beginning January 1988.

In 1988, the Puget Sound Task Force continued to emphasize the establishment of the Northwest Regional Office of the Center for Democratic Renewal, community education, victim assistance, support of the Center for World Indigenous Studies research project on "right-wing and anti-Indian" activities in the Pacific Northwest, and organization of the 2nd Annual Conference of the Northwest Coalition Against Malicious

Handwritten text at the top of the page, possibly a title or header, including the word "L'Espresso".

Handwritten text in the upper middle section.

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Handwritten text in the lower middle section, possibly a signature or name.

A line of handwritten text spanning the width of the page.

A large block of handwritten text, likely the main body of a letter or document.

A line of handwritten text, possibly a closing or a specific instruction.

A large block of handwritten text, continuing the main body of the document.

A final block of handwritten text at the bottom of the page.

Harassment in Seattle. The Northwest Regional Office of C.D.R. was formally established in October 1988 and the Northwest Coalition Against Malicious Harassment conference was successfully conducted in that month as well.

The Annual Membership Meeting of the Puget Sound Task Force on Human Rights also took place in October. At that meeting, Ms. Esther M. Lucero (Director, Office of Minority Ministries, Archdioceses of Seattle) and Rudolph C. Ryser (Chairman of the Center for World Indigenous Studies) were selected as the Task Force's new Co-Chairpersons. Ms. Laurie Laurie Lippold (Chairperson, Social Action Committee of Temple B'nai Torah) was selected as Treasurer and Chairperson of the Fund Raising Committee. Mr. Nate Ford (Labor Representative on the staff of Congressman Mike Lowery) was selected as Recording Secretary. Mr. Oscar Eason was selected as the Puget Sound Task Force on Human Rights Representative to the Executive Committee of the Northwest Coalition Against Malicious Harassment.

The Task Force has four special working groups or committees responsible for carrying out its mission. An Education Committee, Victim's Assistance Committee, Research and Policy Working Group, and a Fund Raising Committee were authorized. The heads of these committees join the Co-Chairpersons serve as the Steering Committee of the Puget Sound Task Force on Human Rights. All participants are volunteers.

MISSION:

Organize, support and promote public acceptance of fundamental human rights and public initiatives to encourage mutual help and cooperation between diverse communities within the Puget Sound Area, while working to eliminate or redirect hate-group, ultra-right and white-supremacist group activities which violate fundamental human rights of whole communities and members of diverse communities.

GOALS:

In accordance with the Puget Sound Task Force on Human Rights By-Laws (Article II), the goals are set to:

- Provide education promoting positive human relations and acceptance of peoples' differences.
- Provide support for people who are the victims of ultra-right activity.
- Ensure that ultra-right activity is monitored and documented.
- Promote legislation that will reduce racist and other ultra-right activity.

OVERALL BUDGET 1988 - 1989

During the twelve month period from November 1988 through October 1989 the Puget Sound Task Force will require a budget at an estimated level of \$26,867. Nine community workshops, twelve Steering Committee Meetings, six issues of the Northwest Monitor and publication of two major reports are among those things which will be produced as result of the projected expenditure. Two computers, support software, supplies, telephone, travel, printing and duplication, video tapes and other educational and communications items will be acquired during the next budget year. The projected budget (Table 1) is presented in the tables below.

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(TABLE 1)

Puget Sound Task Force on Human Rights

Program 262

11/06/88

Budget 1988 - 1989

16:03

Administration @	12.00%	<u>2,879</u>
Postage	2224	
Supplies	950	
Telephone	2531	
Print/Copy	5940	
Equipment	5745	
Travel	3094	
Resource Matter	2705	
Miscellaneous	800	
		<u>23,988</u>
TOTAL BUDGETED EXPENSES:		<u>23,988</u>
TOTAL PSTFHR '88 - '89 BUDGET:		<u>\$26,867</u>

QUESTION

1. A company has a total of 100 employees. The number of employees in each department is given in the following table.

ANSWER

2. A company has a total of 100 employees. The number of employees in each department is given in the following table.

Department	Number of Employees
Marketing	20
Sales	15
Production	30
Finance	10
Human Resources	10
IT	15

3. A company has a total of 100 employees. The number of employees in each department is given in the following table.

National Community Funds

A Project of the Funding Exchange

12/22/87

RCWO
12:30:87

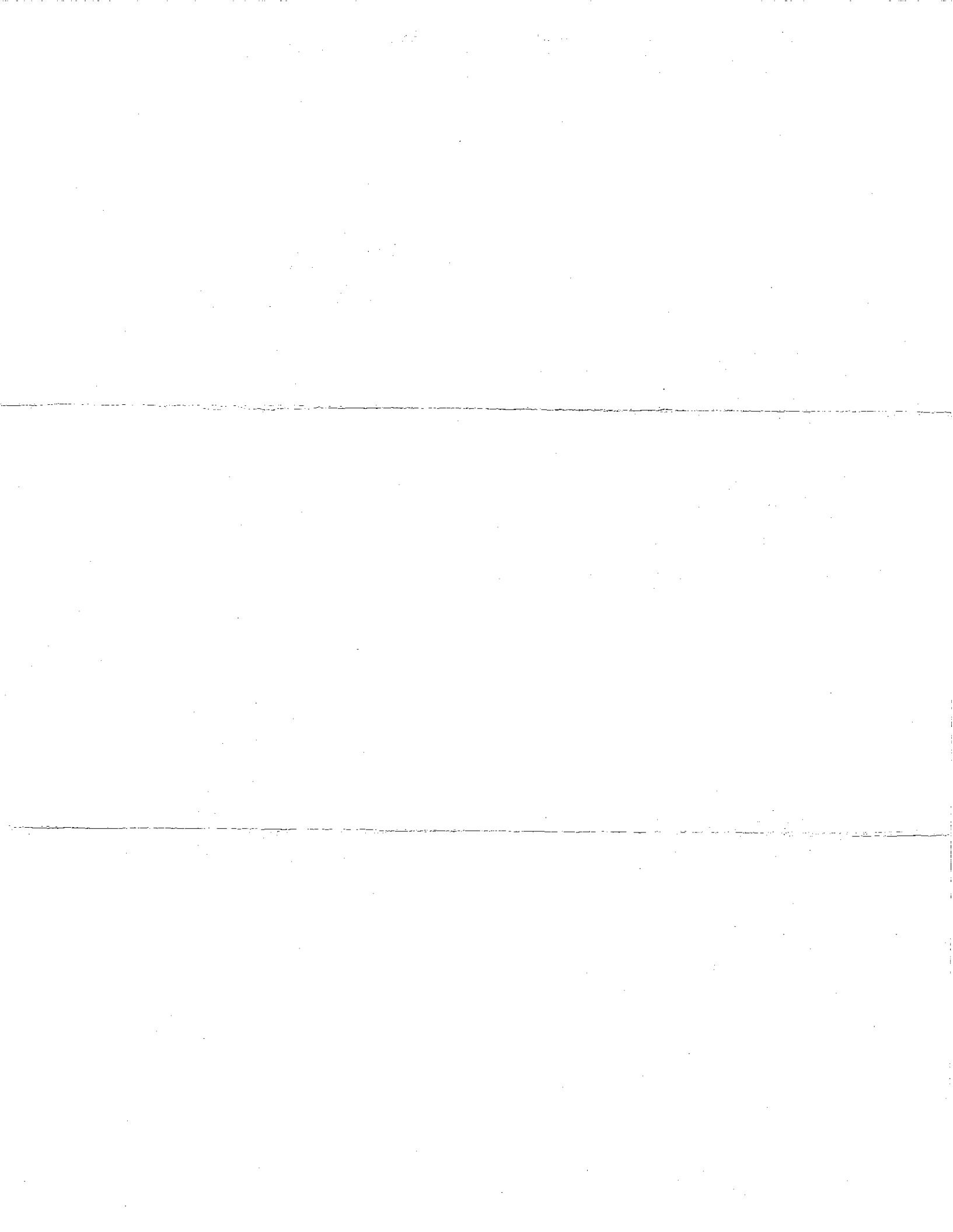
Rudolph Ryser
Center for World Indigenous
Studies
P.O. Box 83028
Kenmore, WA 98028

Please find enclosed our check in the amount of \$1,000, for
our grant, dated December 2, 1987.

This grant is intended for your project:

Puget Sound Task Force on Human Rights

ACCT # 26003379
The Amalgamated
Bank of New York
Dec. 2, 1987
1-337/260
#0737



Puget Sound Task Force on Human Rights

P.O. Box 15555

Seattle, Washington

98115-9555

MEMORANDUM

TO: Steering Committee Members

FROM: RUDY RYSER, ESTHER LUCERO - Co-Chairpersons

DATE: November 10, 1988

SUBJECT: NOVEMBER STEERING COMMITTEE MEETING - PLAN OF ACTION - 1988 - 1989.

Since October 1 we have been considering various ideas for elevating the level of Task Force activities for the next twelve months. We are particularly interested in focusing Task Force energies on specific activities which measurably improve the public climate in the Puget Sound, while under-cutting the negative impact of hate-group activities.

After three years of work, the Puget Sound Task Force on Human Rights is uniquely positioned to achieve some of its aspirations in 1988 - 1989. We have secured the N.W. Office of the Center for Democratic Renewal and can now begin more effective community organization, training and research as well as assisting victims of hate-group activities. Because of Oscar Eason's important leadership in the organization and conduct of the Second Annual Conference of the Northwest Coalition Against Malicious Harassment we have aroused greater public awareness of the issues concerning us all. The Puget Sound Task Force on Human Rights must now have some very specific objectives which can be achieved in the next twelve months. We have prepared the enclosed DRAFT Puget Sound Task Force on Human Rights Plan of Action - 1988 - 1989 for Steering Committee review and approval.

We have called a meeting of the Task Force for the evening (7:30 pm) of November 17 - Thursday. Rudy Ryser will host the meeting at his home in Lynnwood (see map enclosed). We encourage you to attend. The meeting will begin sharply at 7:30 pm and we expect it to go no longer than two and one-half hours.

Please read the enclosed documents thoroughly in preparation for detailed discussions at the planned meeting. If you cannot attend, we would like you to call either Esther (382-4864) or Rudy (672-7272) to give your comments and suggestions on the enclosed Draft Plan of Action before the November meeting if possible. The plan will be finalized on November 17!



Puget Sound Task Force On Human Rights

- DRAFT -
11-06-88

Plan of Action *1988 - 1989*

Religious, political and community leaders in Seattle and the Puget Sound area recognized in 1985 a growing trend of racially motivated incidents of harassment, intimidation and acts of violence directed at members of racial, religious and social minorities in the region. Evidence of New-Right, Ultra-Right or neo-Nazi activities in the Pacific Northwest was reviewed in February 1986 at a symposium (Hands Off My Neighbor) organized by these leaders. About three hundred people attended the day-long program. A direct outgrowth of the symposium was the formation of the Puget Sound Task Force on Human Rights with Robert Stern (Kadima - New Jewish Agenda) and Reverend Levi Baldwin (pastor of Goodwill Baptist Church) serving as Co-Chairs. By the Spring of 1986, the Puget Sound Task Force on Human Rights was formally established under its own By-Laws.

The Task Force actively sponsored and supported community meetings to increase public awareness of fundamental human rights and methods for restraining or eliminating hate-group and ultra-right, white-supremacist activities aimed at harassing, intimidating or otherwise violating the human rights of community members.

In January 1987, Robert Stern continued to serve as a Co-Chairperson while Reverend Levi Baldwin was replaced by Mr. Oscar Eason. While continuing its efforts to assist victims of hate-group activities, the Task Force focused on developing educational and research capabilities. In addition, the Task Force placed strong emphasis on organizing financial and community support for the establishment of a Northwest Regional Office of the Center for Democratic Renewal. Emphasis was also placed on the organization of the Northwest Coalition Against Malicious Harassment and publication of the "Northwest Monitor." Under a special agreement with the Center for World Indigenous Studies, the Puget Sound Task Force on Human Rights became a "program of CWIS for tax purposes" and, thus began to operate under the CWIS not-for-profit (501 [c] [3]) status making it eligible to receive tax deductible contributions beginning January 1988.

In 1988, the Puget Sound Task Force continued to emphasize the establishment of the Northwest Regional Office of the Center for Democratic Renewal, community education, victim assistance, support of the Center for World Indigenous Studies research project on "right-wing and anti-Indian" activities in the Pacific Northwest, and organization of the 2nd Annual Conference of the Northwest Coalition Against Malicious Harassment in Seattle. The Northwest Regional Office of C.D.R. was formally established in October 1988 and the Northwest Coalition Against Malicious Harassment conference was successfully conducted in that month as well.

The Annual Membership Meeting of the Puget Sound Task Force on Human Rights also took place in October. At that meeting, Ms. Esther M. Lucero (Director, Office of Minority Ministries, Archdiocese of Seattle) and Rudolph C. Ryser (Chairman of the Center for World Indigenous Studies) were selected as the Task Force's new Co-Chairpersons. Ms. Laurie Laurie Lippold (Chairperson, Social Action Committee of Temple B'nai Torah) was selected as Treasurer and Chairperson of the Fund Raising Committee. Mr. Nate Ford (Labor Representative on the staff of Congressman Mike Lowery) was selected as Recording Secretary. Mr. Oscar Eason was selected as the Puget Sound Task Force on Human Rights Representative to the

Executive Committee of the Northwest Coalition Against Malicious Harassment.

The Task Force has four special working groups or committees responsible for carrying out its mission. An Education Committee, Victim's Assistance Committee, Research and Policy Working Group, and a Fund Raising Committee were authorized. The heads of these committees join the Co-Chairpersons and any other persons who wished to attend to serve as the Steering Committee of the Puget Sound Task Force on Human Rights.

MISSION:

Organize, support and promote public acceptance of fundamental human rights and public initiatives to encourage mutual help and cooperation between diverse communities within the Puget Sound Area, while working to eliminate or redirect hate-group, ultra-right and white-supremacist group activities which violate fundamental human rights of whole communities and members of diverse communities.

GOALS:

In accordance with the Puget Sound Task Force on Human Rights By-Laws (Article II), the goals are set to:

- Provide education promoting positive human relations and acceptance of peoples' differences.
- Provide support for people who are the victims of ultra-right activity.
- Ensure that ultra-right activity is monitored and documented.
- Promote legislation that will reduce racist and other ultra-right activity.

OBJECTIVES 1988 - 1989:

STEERING COMMITTEE

1. Conduct up to twelve Steering meetings in which at least three involve a one hour community organization training session and two involve supporter luncheons or potluck dinners by October 1989.

EDUCATION COMMITTEE

1. Develop a handbook in conjunction with the Victim Assistance Committee, Research and Policy Working Group, Northwest Regional Office of the C.D.R. and the Northwest Coalition Against Malicious Harassment on community organization entitled Recognizing Human Rights Violations: What you can do! for publication in May 1989.
2. Conduct up to four community education workshops with community based organizations (using PSTFHR Speakers Bureau participants, video tapes and discussion formats) in the Puget Sound Area on Human Rights Violations in Puget Sound: What you can do! before October 1989.
3. Organize the participation of up to 30 PSTFHR Speakers Bureau speakers in meetings of community organizations in the Puget Sound area before October 1989.
4. Organize and participate in up to 12 School District meetings in the Puget Sound Area to establish methods for dealing with Human Rights violations in the school room by June 1989.

FUND-RAISING & GRANTS COMMITTEE

1. Organize and initiate two fund-raising mailings and increase individual "supporter contributions" by 30% over such contributions before October 1989.
2. Organize and conduct two "major contributors" fund-raising luncheons in conjunction with the Northwest Regional Office of the Center for Democratic Renewal to raise a target amount of \$35,000 by October 1989.
3. Develop in conjunction with committee coordinators up to five funding proposals for consideration by local, regional and country-wide religious groups, labor groups, and foundations and other soft-money sources to raise up to \$60,000 by October 1989.
4. Establish a fund-balance accounting system by January 1, 1989

RESEARCH & POLICY WORKING GROUP

1. Develop and issue up to six editions of Northwest Monitor on average of one edition every two months before October 1, 1989.
2. In cooperation with the Northwest Office of the C.D.R. conduct a systematic research and monitoring project recording data on incidents of harassment, intimidation, violence and other human rights violations involving hate-groups, ultra-right, white-supremacist and racist activities in the Puget Sound Area for a report to be published in September 1989.
3. In conjunction with the Education Committee, Victim Assistance Committee, the Northwest Regional Office of the C.D.R. and the Northwest Coalition Against Malicious Harassment and other organizations, develop a handbook on community organization entitled Recognizing Human Rights Violations: What you can do! for publication in May 1989.
4. Conduct up to three community workshops on Understanding Organized Hate emphasizing research and information gathering techniques by October 1989.
5. Review existing government laws (Federal, Tribal, State, County, and Municipal) concerning human rights violations and malicious harassment; and recommend changes and/or improvements on a periodic basis to the Steering Committee by October 1989.

VICTIM ASSISTANCE COMMITTEE

1. In conjunction with the Education Committee and the Research and Policy Working Group, organize a public information campaign using radio and television opportunities to increase visibility of the Puget Sound Task Force on Human Rights Victims Assistance effort and information about where to go for help by February 1989.
2. Organize direct assistance to up to 15 individuals or groups experiencing violations of their human rights by October 1989.
3. In conjunction with the Education Committee, Research and Policy Working Group, the Northwest Regional Office of the C.D.R. and the Northwest Coalition Against Malicious Harassment and other organizations, develop a handbook on community organization entitled Recognizing Human Rights Violations:

What you can do! for publication in May 1989.

4. Conduct two Victim Assistance Workshops by October 1989.

EVALUTATION

At the third, sixth, ninth and twelfth Steering Committee meeting of the Puget Sound Task Force on Human Rights, members will conduct a progress review of all objectives. Each objective will be reviewed in terms of, [1] accuracy of the action statement, [2] adequacy of timeline, [3] adequacy of quantity or measures, [4] adequacy of capabilities to achieve objective and [5] budgetary adequacy. Where adjustments become necessary, changes will be made for each objective and inserted in an updated Plan of Action.

BUDGET 1988 - 1989

During the twelve month period from November 1988 through October 1989 the Puget Sound Task Force will require a budget at an estimated level of \$26,867. Nine community workshops, twelve Steering Committee Meetings, six issues of the Northwest Monitor and publication of two major reports are among those things which will be produced as result of the projected expenditure. Two computers, support software, supplies, telephone, travel, printing and duplication, video tapes and other educational and communications items will be acquired during the next budget year. The projected budget (Table 1) and breakdown by activity (Table 2) are presented in the tables below.

(TABLE 1)

Puget Sound Task Force on Human Rights		
Program 262		
06/11/88	Budget 1988 - 1989	16:03
Administration	0 12.00%	2,879
Postage	2224	
Supplies	950	
Telephone	2531	
Print/Copy	5940	
Equipment	5745	
Travel	3094	
Resource Matter	2705	
Miscellaneous	800	
TOTAL BUDGETED EXPENSES:		23,988
TOTAL PSTFHR '88 - '89 BUDGET:		\$26,867

(TABLE 2)

Budget Distribution by Task Force Activity

STEERING COMMITTEE		\$4,966
OBJECTIVE 1	4986	
EDUCATION COMMITTEE		\$3,728
Objective 1	172	
Objective 2	3001	
Objective 3	343	
Objective 4	214	
FUNDRAISING COMMITTEE		\$2,192
Objective 1	804	
Objective 2	629	
Objective 3	479	
Objective 4	280	
RESEARCH & POLICY WG		\$9,702
Objective 1	737	
Objective 2	4228	
Objective 3	4280	
Objective 4	295	
Objective 5	163	
VICTIM ASSISTANCE COMMITTEE		\$3,399
Objective 1	0	
Objective 2	2420	
Objective 3	0	
Objective 4	980	
		\$23,988
Administration	12.00%	\$2,879
		\$26,867

National Community Funds

A Project of the Funding Exchange

Dear General Fund Applicant,

Please find attached a copy of the General Fund application. You must fill out the first section of the application covering the name, address, tax exemption status and financial questions. Attach the application form as a cover sheet to your request. The 13 questions about your project can either be answered on the sheets or on attached paper. You should decide which is suitable. In either case, please do not exceed five (5) additional pages to describe your project.

The General Fund Committee has recently reviewed its criteria for economic development projects. Please call the office for further clarification if your project covers this area.

If you have recently submitted a proposal to National Community Funds, we can accept that as a portion of your application. If your proposal was submitted in 1988 and there are no substantial changes in your work, simply indicate in your materials that you submitted a proposal. To be safe, we strongly recommend that you review your copy of the proposal you submitted earlier to make sure all the application questions have been answered. If you are not satisfied with your earlier proposal, use the application form to provide your best responses.

We will notify you that we have received your application. If necessary, we will contact you for further information. Your application will be reviewed by staff to determine its eligibility and if it fits within the priority considerations determined by the General Fund Committee. I will remind you that priority consideration has been given to projects operating within third world and Native American communities and projects with limited access to funding sources, including projects outside the regions of Funding Exchange member funds.

After staff screening, if your project is approved for General Fund consideration, you will receive a phone interview from either a committee member or staff. The phone call will solicit information about your group and give you an opportunity to update the committee on your work.

The committee will meet in June to make decisions. All applicants will be notified by July of the decisions. If you are approved for a grant, you could expect to receive your grant check by late July, provided the grant documents are promptly processed.

If you have any questions, please contact this office.

Good Luck!

National Community Fund Staff

DEADLINE IS APRIL 1, 1988

Victim's Assistance Committee

The V.A. committee of the PSTFHR is charged with doing what it's name implies: assisting victims. While the focus of the committee's work is on victims of hate group activity, all incidents are responded to and each individual assisted in the most appropriate way possible.

How does the V.A. committee work??? Virtually all incidents are brought to the attention of the committee by way of the Task Force answering service. Committee members respond to the calls and complete an incident report on each. If the incident is clearly not relevant to the committee's focus the caller is referred to a more appropriate resource. If the call is relevant, further action is taken. This action can vary according to need but is generally a result of consultative calls to other Task Force members and community resources. The committee has developed a network of individuals who are available to give advice to those involved with the case. This resource base consists of attorneys, therapists, members of the Police Dept. the Justice Dept. and experts at the CDR. Victims are told of the services and limitations of the committee/PSTFHR and are offered assistance for whatever length of time necessary. While at present we cannot offer financial assistance, the committee provides all of its services free of charge.

We live with the reality that hate groups exist and people are victimized by them. No one should have to face this reality alone.

by
Laurie Lippold

CWIS ACTIVITIES

FOURTH WORLD PAPERS PROGRAM

CWIS produces six publications through its Fourth World Papers Program. Publications range from periodic newsletters like the Northwest Monitor which reports on human rights issues in the Northwest part of the United States and Southwest part of Canada, and CWIS Notes which reports CWIS program activities to booklets, the bi-monthly Fourth World Journal and Occasional Papers. Issues of interest among Indian and other indigenous peoples, and the general public are covered in articles written by indigenous men and women from throughout the world. Solicited articles are received from a network of contributors (writers, educators, indigenous leaders and activists) who sit on CWIS Working Groups and members of the CWIS Founding Advisory Board and well as members of the CWIS Staff. Unsolicited articles are also received from independent contributors. Contributors live in fourteen countries including: The United States of America, Canada, Australia, New Caledonia, Federation of Micronesia, Mexico, Guatemala, Nicaragua, Peru, Sweden, England, Holland, the Philippines and Japan.

Writers are encouraged to examine topics by comparing situations of indigenous peoples in various parts of the world or indicating the wider implications of their analysis for indigenous peoples elsewhere in the world. Innovations in thinking and analysis are frequently the product of contributors to CWIS publications.

FOURTH WORLD DOCUMENTATION CENTER

The Fourth World Documentation Center was established under the Center for World Indigenous Studies in response to growing requests from Indian governments, organizations and individuals in the United States of America, Canada, South Pacific, Melanesia, Central America, Southern Asia, Eastern Europe and South America for current and reliable information about the situation of indigenous nations. Its goal is to establish a computerized library of reports, records, documents and specific information concerning the human rights violations against Indigenous nations world-wide. Such information is gathered by individuals and organizations linked through a network which generates paper documentations and reports which are interpreted into a computerized database. The database contains references by Indigenous nation, State, and region. It is cross-referenced by topical categories including: Strategic, Economic, Political, Social, Human Rights, Laws & Treaties, and Geography.

The Documentation Center sponsors specific research projects which augment information gathered through the documentation network. It is also responsible for providing documentation for an International Tribunal on Genocide in Mexico and Central America being developed under the CWIS Global Exchange and Conflict Management Program in cooperation with Indigenous Nations in Europe, North America and Central America, and the Institute for the Study of Genocide in New York.

INDIAN BOOK CENTER

An important function of the Center for World Indigenous Studies is to expand educational and informational options to Indian and other indigenous peoples to maximize informed decision-making and enhance their creative contribution to human knowledge. The CWIS operated Indian Book Center, located in South Seattle at the Seattle Indian Heritage High School, is an important instrument for achieving this objective in Seattle and the Metropolitan Area, and on Indian Reservations and in native communities in Alaska and the U.S. west coast.

The Indian Book Center was established in 1985 with the cooperation of mainline publishers in the United States and a publisher consultant who assisted in the selection of books. The Book Center distributes new fiction and non-fiction books, booklets, text books, work books and reference works to individual Indian families and Indian programs as well as other minorities, handicapped persons and the elderly through its 12,000 square foot facility donated by the Seattle Indian Heritage High School. Books are distributed at the small handling fee of fifteen cents per book. This fee, combined with small grants renders the CWIS Indian Book Center virtually self-sustaining. Indian students attending the Seattle Indian Heritage High School work with the Book Center's Manager, James Ennis, for small stipends and the opportunity to gain valuable work experience.

GLOBAL EXCHANGE & CONFLICT RESOLUTION PROGRAM

CWIS strongly emphasizes self-help and mutual assistance in relations between Indigenous peoples. A key element of this strategy is promotion of direct contacts between Indigenous nations and the discovery of innovative approaches to the resolution of conflicts. The Global Exchange & Conflict Resolution Program is the rubric through which CWIS research and education assumes an active role. Through this program, CWIS promotes direct application of ideas advanced for the strengthening of indigenous communities and governments. Concepts for the resolution of conflicts involving indigenous peoples are also tested through projects of specific application. Projects concern or directly affect

SECRET

PROCESSED UNDER EXECUTIVE ORDER 11652

1. This document contains information which is classified as "Secret" under Executive Order 11652, dated August 31, 1952, and is intended for the use of the personnel of the Department of Defense and its agencies only. It is to be controlled, stored, transmitted, and disposed of in accordance with the provisions of Executive Order 11652, and the Department of Defense Manual, Volume 1, Part 1, Chapter 1, Section 1.1.1, and the Department of Defense Manual, Volume 1, Part 1, Chapter 1, Section 1.1.2. It is to be controlled, stored, transmitted, and disposed of in accordance with the provisions of Executive Order 11652, and the Department of Defense Manual, Volume 1, Part 1, Chapter 1, Section 1.1.1, and the Department of Defense Manual, Volume 1, Part 1, Chapter 1, Section 1.1.2.

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ATTENTION: THIS DOCUMENT IS CLASSIFIED SECRET

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4. This document is to be controlled, stored, transmitted, and disposed of in accordance with the provisions of Executive Order 11652, and the Department of Defense Manual, Volume 1, Part 1, Chapter 1, Section 1.1.1, and the Department of Defense Manual, Volume 1, Part 1, Chapter 1, Section 1.1.2.

SECRET

5. This document is to be controlled, stored, transmitted, and disposed of in accordance with the provisions of Executive Order 11652, and the Department of Defense Manual, Volume 1, Part 1, Chapter 1, Section 1.1.1, and the Department of Defense Manual, Volume 1, Part 1, Chapter 1, Section 1.1.2.

6. This document is to be controlled, stored, transmitted, and disposed of in accordance with the provisions of Executive Order 11652, and the Department of Defense Manual, Volume 1, Part 1, Chapter 1, Section 1.1.1, and the Department of Defense Manual, Volume 1, Part 1, Chapter 1, Section 1.1.2.

CLASSIFIED INFORMATION CONTAINED HEREIN IS UNCLASSIFIED EXCEPT WHERE SHOWN OTHERWISE

7. This document is to be controlled, stored, transmitted, and disposed of in accordance with the provisions of Executive Order 11652, and the Department of Defense Manual, Volume 1, Part 1, Chapter 1, Section 1.1.1, and the Department of Defense Manual, Volume 1, Part 1, Chapter 1, Section 1.1.2.

the situation of Indigenous peoples or nations in Canada, United States of America, Mexico, Guatemala, El Salvador, Honduras, Nicaragua, Indonesia, the Philippines, Bangladesh, Australia, Eastern Europe, Africa, Brazil, Peru and Chile. The Fourth World Mitigation Project, Puget Sound Task Force on Human Rights, two international Working Groups, the Pana Pana International Support Group and International Tribunal on Genocide in Central America are among projects which operate under this program.

CWIS BUDGET SUMMARY

Virtually all CWIS administration and program implementation is supplied by volunteers; and facilities and many expenses are provided as in-kind contributions. The 1988 CWIS Budget is projected at \$226,763 with \$86,885 anticipated for actual outlays and \$139,878 in in-kind contributions. Major in-kind contributors include the Seattle Indian Heritage High School and major publishers in support of the Indian Book Center. The Quinault Indian Nation, Shuswap Nation, Lummi Indian Nation, Home Office of the Republic of South Molucca, Miskito, Sumo and Rama Nations, Nordic Sami Council are among other in-kind contributors.

Subscriptions and contributions are anticipated to provide \$40,000 toward actual outlays. The remaining \$46,885 is anticipated to come from grants.

PROJECT PROPOSAL

This proposal seeks funding in support of the CWIS Global Exchange & Conflict Management program in general and the Puget Sound Task Force on Human Rights in particular.

1. Conditions giving rise to project

The Global Exchange & Conflict Management Program is the CWIS response to the rising intensity of conflict between indigenous nations and states competing for control over land and natural resources. These conflicts now make up 72% of the 120 wars world-wide. Low-intensity violence and political conflict characterizes the vast majority of hundreds of additional confrontations involving indigenous peoples.

The Puget Sound Task Force on Human Rights was formed in direct response to a growing number of random and organized incidents of "white supremacist" motivated intimidation, harassment and violence against Asians, Blacks, Hispanics, Indians and Natives, and members of the Jewish community in the Puget Sound area of the Northwest part of the United States.

2. General Objectives

The CWIS Global Exchange & Conflict Management Program seeks to apply alternative methods for violent conflict resolution, and define methods for preventing the emergence of political conflicts into violent conflicts.

The Puget Sound Task Force on Human Rights seeks to: Provide education promoting positive human relations and acceptance of peoples' differences; Provide support for people who are the victims of ultra right activity; Ensure that ultra right activity is monitored and documented; and, Promote public policy that will reduce racist and other ultra right activity.

3. Description of recent activities

Through the Global Exchange & Conflict Management Program Indian Tribes in the Pacific Northwest of the United States and Pacific Southwest of Canada have begun to participate in a region-wide sharing of information about right-wing extremist activities on and near Indian reservations. The Program contributed to coordinated support of peace negotiations between the Miskito, Sumo and Rama Nations and the government of the Republic of Nicaragua with the recent conclusion of a "preliminary cease-fire accord." The Program also contributed to the formulation of a Draft United Nations International Declaration on the Rights of Indigenous Peoples in Geneva, Switzerland. In addition, it was through this program that proposals were placed before the United Nations Working Group on Indigenous Populations to apply Protocols I and II of the Geneva Conventions to situations of conflict between indigenous nations and states governments. Finally, linkages through this program helped develop conditions between the United States government and ten Indian nations for the planning and negotiation of new self-governance agreements.

The Puget Sound Task Force on Human Rights has organized community forums in Seattle and nearby communities to encourage positive awareness of alternatives to racial discord. The Task Force Victim Assistance Working Group

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The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the success of any business and for the protection of the interests of all stakeholders. The text also highlights the need for transparency and accountability in financial reporting.

XXXXXXXXXXXXXXXXXXXX

The second part of the document focuses on the role of management in ensuring the effective implementation of the company's strategy. It discusses the importance of setting clear goals and objectives, and the need for strong communication and collaboration between all levels of the organization.

The third part of the document addresses the challenges faced by the company in the current market environment. It identifies key areas of concern, such as increasing competition and fluctuating demand, and discusses the strategies being implemented to address these challenges. The text also mentions the company's commitment to innovation and continuous improvement.

The fourth part of the document provides a detailed overview of the company's financial performance over the past year. It includes a summary of the key financial indicators, such as revenue, profit, and cash flow, and discusses the factors that have influenced these results. The text also mentions the company's plans for the future and its commitment to long-term growth.

The fifth part of the document discusses the company's commitment to social responsibility and environmental sustainability. It outlines the various initiatives and programs that the company has implemented to reduce its carbon footprint and support the local community. The text also mentions the company's commitment to ethical business practices and the highest standards of integrity.

The final part of the document concludes with a statement of appreciation for the support and cooperation of all stakeholders. It expresses the company's confidence in its future and its commitment to achieving long-term success for all.

provided direct aid to thirty individuals victimized by racially motivated intimidation or harassment. Members of the Task Force appeared as guest speakers before numerous community organizations in Seattle, nearby communities and in cities in Idaho and Oregon. The Task Force played a major role in the formation of the Northwest Coalition Against Malicious Harassment. Major effort by the Task Force was focused on the establishment of the Northwest Office of the Center for Democratic Renewal which will further enhance the participation of Indian Nations and Asian, Black, Hispanic and Jewish communities in activities to defend against racial hatred and the promotion of public acceptance of cultural diversity.

4. Project Operations

The CWIS Global Exchange & Conflict Management Program will coordinate projects, including the Puget Sound Task Force on Human Rights to facilitate closer communications and cooperation between indigenous peoples through meetings, and networking. The Puget Sound Task Force on Human Rights will increase the visibility of positive alternatives to racial hatred through its Steering Committee and its Victim Assistance Working Group, Education Working Group and its Research & Policy Working Group. In particular, the Task Force will assist more communities to organize community-based "human rights awareness groups" and distribute educational materials - including specially developed video tapes which depict alternatives for community defense against racial hatred. The Task Force will purchase up to ten such video tapes.

5. Project Constituency

The CWIS Global Exchange & Conflict Management Program directly benefits Indian Nations in the Pacific Northwest of the United States and Southwest Canada, West Papuans, East Timorese and South Moluccans in Indonesia, Chakma and twelve other tribes in the Chittagong Hill Tracts Region of Bangladesh, Miskito, Sumo and Rama Nations in Honduras and Nicaragua, Kanaki in New Caledonia, and the Kalinga, Bontoc and Lumad in the Philippines.

The Puget Sound Task Force on Human Rights directly benefits the Asian, Black, Filipino, Hispanic, Indian and Native, Pacific Island and Jewish communities in the Seattle metropolitan area and the Puget Sound Region.

6. Organizational Structure and Decision-Making

CWIS has a five member Board of Directors and nine member Founding Advisory Board which combine to give broad policy direction. The Board of Directors function in voluntary capacities as coordinators. Most projects are guided by the participants in formal committees, working groups or teams. The Chairman of the Board is responsible for coordinating the development of project, program and center reports to ensure progress evaluation by the Board of Directors.

The Puget Sound Task Force is guided by a Steering Committee which includes voluntary representatives from the Asian, Black, Indian, Hispanic, Jewish and White communities in the Puget Sound Region. The Steering Committee makes policy decisions for the overall Task Force which includes active participants on a Victim Assistance Working Group, Education Working Group and a Research & Policy Working Group. The Working Groups author policy recommendations and carry out the activities of the Task Force.

7. People in Leadership Roles

The CWIS leadership is described in the early portion of this proposal. Puget Sound Task Force on Human Rights leadership includes:

Mr. Robert Stern
Ms. Laurie Lippold
Mr. Henry Wiener
Ms. Thu-Van Nguyen

Mr. Oscar Eason
Ms. Virginia Wiener
Ms. Deni Yamuchi
Mr. Rudy Ryser

Members of the Board of Directors and Founding Advisory Board include American Indians (Cowlitz, Yakima, Aleute, Menominee, Shuswap, Navajo), Kanak from New Caledonia, Sami from Scandinavia, Shoa from Southern Africa, Miskito from Nicaragua - who combine to make up ten indigenous representatives of fourteen members. The Puget Sound Task Force on Human Rights is made up of a majority of Asian, Black, Hispanic, Indian and Jewish community representatives. Approximately half of the membership are men and half are women.

8. Other Groups Network

This section of the document contains information related to the project's objectives and scope. The primary goal is to identify the key stakeholders and their roles in the process. The project will be managed using a hybrid approach, combining agile and traditional project management practices. The budget is estimated at \$500,000, and the timeline is set for 12 months.

Approved by: [Signature]
 Date: 2023-10-27

The project team has been assembled and is currently in the planning phase. Key milestones include the completion of the initial requirements gathering, the design of the system architecture, and the implementation of the first phase of development. Regular communication and reporting will be maintained throughout the project's duration.

Approved by: [Signature]
 Date: 2023-10-27

The project is currently on track, and the team is making good progress. There are no major risks identified at this time. However, the team will continue to monitor the project's performance and address any issues that arise promptly. The next major milestone is the completion of the system's development phase.

Approved by: [Signature]
 Date: 2023-10-27

The project has reached the implementation phase, and the system is being deployed to the production environment. The team is working closely with the operations team to ensure a smooth transition. The project is nearing completion, and the final report will be submitted by the end of the year.

Approved by: [Signature]
 Date: 2023-10-27

The project has successfully completed its objectives, and the system is now fully operational. The team has demonstrated exceptional performance throughout the project, and the client is highly satisfied with the results.

[Signature]
 [Name]
 [Title]

[Signature]
 [Name]
 [Title]

This document serves as a formal record of the project's progress and outcomes. It is intended for internal use and may contain confidential information. The project team will continue to provide support and maintenance for the system in the coming months.

Approved by: [Signature]
 Date: 2023-10-27

C.W.I.S. ANNUAL BUDGET

	1989	1990	1991	1993
Student Stipends	850	2,780	21,496	0
Support Services	13,037	16,191	16,125	0
Postage	1,158	2,108	2,333	0
Supplies	524	996	1,065	0
Goods & Service	459	959	1,034	0
Equipment	100	2,500	0	0
Printing/Copy	1,010	7,240	7,882	0
Telephone	1,511	1,902	2,172	0
Travel	38	4,930	5,446	0
Publications	15	305	468	0
Bank Services	166	166	208	0
Miscellaneous	125	2,550	2,600	0
	-----	-----	-----	-----
	18,993	42,627	60,828	0

C.W.I.S. ANNUAL BUDGET

	1989	1990	1991	1993
Student Stipends	850	2,780	21,496	0
Support Services	13,037	16,191	16,125	0
Postage	1,158	2,108	2,333	0
Supplies	524	996	1,065	0
Goods & Service	459	959	1,034	0
Equipment	100	2,500	0	0
Printing/Copy	1,010	7,240	7,882	0
Telephone	1,511	1,902	2,172	0
Travel	38	4,930	5,446	0
Publications	15	305	468	0
Bank Services	166	166	208	0
Miscellaneous	125	2,550	2,600	0
	-----	-----	-----	-----
	18,993	42,627	60,828	0

RECOMMENDED FILM/VIDEO FOR GRANT

- * Most of these are cleared for tv use. Therefore, can be used by media as well as schools.
- * Varied for different age/demographic appeal
- * Selection made by Education Committee and a tv documentary producer

Selection Criteria:

- Contemporary relevance
- Promotes understanding without teaching new prejudices
- Professional qualities of production
- Availability of supporting educational classroom materials
- Cleared for television rights for media use
- Educational content provides solutions, not just problems
- Wide representation of all minority groups, including racial, ethnic, religious and other
- Varied for different equipment: 16 mm, 3/4" video and 1/2" video formats
- Cost

Recommended Film/Video

You've Got to Be Taught to Hate	\$ 150.
Free to Be	29.95
Behind the Mask -film	175.
video	50.
Desecration in Darkness	60.
Eye of the Storm	180.
Sticks, Stones & Stereotypes	<u>450.</u>

\$1,094.95

Prejudice, Discrimination and Intergroup Relations (cont'd)

Rumor Clinic

*Filmstrip/4 frames/black and white/
silent/discussion guide*

An audience participation program which demonstrates vividly how rumors start and spread. Based on research done by Professor Gordon Allport of Harvard University as a method of examining the nature of the problem and of helping people become rumor-conscious. Extremely effective and easy to use. (JSC)

PVS-727 Purchase \$10.00

Rumor

*6 minutes/black and white/16mm
film/cleared for TV*

Traces the course of a rumor: how it starts, how it spreads and its results. An excellent discussion starter as it poses the question: "What should be our defense against rumors?" The film then calls for the projector to be stopped, with audience discussion to follow. (JSC)

PRF-726 Rental Film \$30.00
PPF-726 Purchase Film \$100.00



What Color Are You?

*15 minutes/color/16mm film/
discussion guide*

This film presents simply stated scientific explanations for the differences in human racial characteristics as it follows three children who spend a day at the zoo, marveling at the diversity in the animal world. Imaginative film and animation techniques show how certain mutations which occurred in the past have made it possible for people—and animals—to better adapt to the environment in which they live, and how heredity has perpetuated these differences. (JSC)

PRF-754 \$30.00 Rental Only



Understanding Prejudice

Two filmstrips which explain different forms of prejudice. Suitable for elementary and junior high school. (EJSC)

Friends Don't Hurt Friends

*7 minutes/color/filmstrip/
51 frames/audio/discussion guide*

When Peter calls his best friend Brian "a dumb nigger," Brian is stunned and runs home. As he talks with his father, he learns an important lesson about individual prejudice and bias.

PVS-746 Purchase \$24.00

Them and Us

*7 minutes/color/filmstrip/
49 frames/audio/discussion guide*

Peter and Brian observe new neighbors from Vietnam moving in, and they make crude remarks about how different they are. When they discover that Cheng, the new youngster, plays soccer very well, they invite him to join the school team. They have learned that a common interest makes an "us" out of a "them."

PVS-747 Purchase \$24.00



*You've Got to Be Taught to Hate
12 minutes/color and black &
white/16mm film /cleared for TV*

An edited version of the award-winning ADL documentary *The Victims*, this film is a primer on prejudice and the ways in which it is transmitted to children during their formative and adolescent years. Designed as a discussion stimulator, particularly for junior and senior high schools, the film demonstrates that prejudice is a disease that is subtly transmitted, that it can be "caught," even without knowing it and, if "sick" with the virus, one becomes isolated from the "marvelous variety" of the world and its people. Also suitable for adult audiences. (JSC)

PRF-762 Rental \$30.00
PPF-762 Purchase \$150.00

The Workings of Prejudice

A three-part color, sound filmstrip which probes the workings of prejudice—what it is, how it grows, why it is destructive, and how it can be eradicated. Available as a complete set, or individually. Also suitable for adults. (JSC)

Stereotyping and Generalizing

Defines prejudice; shows its relation to stereotyping; explains how stereotyping differs from valid generalizing. Describes the nature of prejudice—how it is formed and how it may be altered.

PVS-761 Purchase \$65.00

Master Race Myth

Emphasizes the fact that there is no relation between intelligence and physical appearance, that all people really are similar, and that differences are mainly due to varied environments.

PVS-759 Purchase \$65.00

Scapegoating

Explores what scapegoating is and how it differs from discrimination. Examines scapegoating through three case studies.

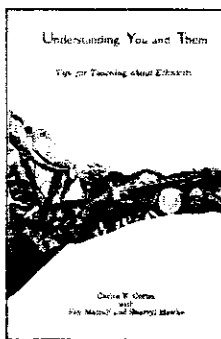
PVS-760 Purchase \$65.00
PSS-758 Complete Set
Purchase \$185.00

Understanding You and Them: Tips for Teaching about Ethnicity

Carlos E. Cortes et al. (Social Science Education Consortium, Inc.)

The author presents a sound philosophical basis for the teaching of ethnic studies. He includes several sample lessons and teaching activities, descriptions of the types of materials available for teaching ethnic studies and how to select them, and resources for evaluation. (C)

EBS-193 66 pp./Paper \$7.95



US: A Cultural Mosaic. A Multicultural Program for the Elementary Grades

Developed and extensively field-tested by the San Diego City Schools, this multigrade, multicultural, multidiscipline program is designed to help children gain insight into themselves and others through the use of language arts, music, art and audio-visual activities. Through experiencing this creative new program, the child will begin to see that differences are positive and add interest and richness to life. (EJSC)

EBS-194 380 unbound pages
3 hole punched for binder/\$12.50



Audio-Visual

Free to Be?

28 minutes/color/16mm film/
video cassette/discussion guide
/cleared for TV

Produced by the ADL in cooperation with the New York Council for the Humanities, this film raises questions about diversity and conformity in American life today and in the past. Examines the concepts of ethnic, religious, and political differences and how our society has coped with them. An open-ended discussion stimulator. (SC)

ERF-645 Rental Film \$30.00
EPF-645 Purchase Film \$300.00
EVC-645 ¾" Video \$49.95
EHC-645 ½" Video \$29.95

The Inheritance

45 minutes/black and white/
16mm film/discussion guide/cleared
for TV

This is perhaps the most effective film ever produced on the late 19th and early 20th century migration of millions of people from all corners of the world to America. Through the use of historic film footage and dramatic still photographs, we live through the social, economic and cultural changes which marked the immigrants' early years in this country. There is strong emphasis on the development of the trade union movement which finds a parallel in today's struggle for civil rights and equal opportunity. Produced by Harold Mayer Productions. (JSC)

ERF-668 Rental \$40.00
EPF-668 Purchase \$408.00

West to Freedom

21 minutes/filmstrip/100 frames/color/
audio cassette/discussion guide

The neglected story of minority groups who were in this country during the Revolutionary period and their participation in the struggle for independence. Produced under a grant from the American Revolutionary Bicentennial Administration. (JSC)

EVS-753 Purchase \$40.00

ASIAN AMERICANS

Audio-Visual

Birds of Passage

36 minutes/color/16mm film

Portraits of three West Coast Japanese Americans—a gardener, a tuna fisherman, and the widow of a farmer—who came to the United States in the decade before World War I. We learn about their values as they talk about their lives. Adapting to an alien and often hostile country while hoping one day to return to Japan, they drew strength from their own traditions and culture. The World War II round-up and internment of Japanese Americans remains a searing memory for each of them. Thirty years after the war, they now understand that their place is here with their children and grandchildren, helping them keep the traditions and culture alive. (JSC)

ERF-621 \$40.00 Rental Only



The Golden Mountain on Mott Street

34 minutes/color/16mm film/
video cassette

The passage of new immigration laws has ended years of discriminatory legislation barring Orientals from entering the United States. Now, a new wave of immigrants from Hong Kong and Taiwan is coming to the Chinatowns of America to live in communities where language and customs are familiar. Yet there is much that is strange. This CBS-TV documentary explores these neighborhoods which, for the first time, are experiencing alienation and many other problems of urban life. (JSC)

ERF-648 Rental Film \$50.00
EPF-648 Purchase Film \$600.00
EVC-648 ¾" Video \$325.00
EHC-648 ½" Video \$250.00

Prejudice, Discrimination and Intergroup Relations (cont'd)



Behind the Mask

8 minutes/color/cleared for TV with fee/
16mm film/3/4" & 1/2" videocassette

Using artwork created by children and a script based on their perceptions of the world around them, this wonderfully imaginative film is an exploration of the uniqueness of each individual and the similarities that unite us all. Designed for use with children in the early elementary grades, the film develops an understanding of the manifestations of prejudice while it teaches an appreciation of difference. (EJ)

PRF-628 Rental Film \$30.00
PPF-628 Purchase Film \$175.00
PVC-628 3/4" Video \$50.00
PHC-628 1/2" Video \$40.00

Can We Immunize Against Prejudice?

7 minutes/black and white/
16mm film

In this animated film, narrated by Eddie Albert, three sets of parents use different methods to prevent prejudice in their children. Yet racial and religious bias develops, nevertheless. The film asks wherein the parents have failed. Provides an "open end" or "stop the projector" technique, at which point audience discussions can take place. (JSC)

PRF-636 Rental Film \$30.00
PPF-636 Purchase Film \$100.00

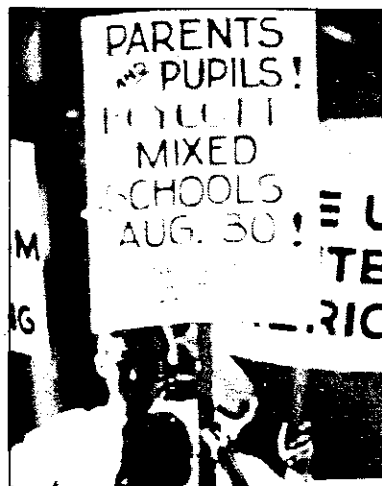


Desecration in Darkness: A Community Fights Back

18 minutes/color/video cassette/cleared
for TV

Discovering that the outside walls of the Shaare Tefila Congregation in Silver Springs, Maryland had been desecrated with swastikas, hate slogans and an eight foot Nazi eagle, the congregation decided to leave the markings on for a week. Thus began a chain of events that resulted in a Montgomery County community outrage. Their response culminated in a cooperative effort between church and synagogue congregants and legislative and police officials for a community/county-wide volunteer clean-up, the arrest of eight vandals (one receiving a 3 year prison sentence) and religious vandalism legislation. (JSC)

PVC-783 3/4" Video \$60.00
PHC-783 1/2" Video \$36.00



Desegregation: How It Works in Schools

14 minutes/color/filmstrip/
54 frames/discussion guide

In presenting an overview of school desegregation throughout the United States from 1966 to 1976 the filmstrip defuses this emotional issue by recounting and documenting the facts: that in the vast majority of cases the process has gone smoothly and benefited both the students and the curriculum. Produced by Dennis Hicks, the filmstrip is accompanied by a cassette and a fully detailed discussion guide. (JSC)

PVS-640 Purchase \$40.00

The Distorted Image: Stereotype and Caricature in American Popular Graphics 1850-1922

28 minutes/color/filmstrip/
60 frames/discussion guide

Cartoons and illustrations from large circulation magazines reveal the extent and nature of stereotyping, which has affected all minority groups in the United States. The presentation is designed for students of history, sociology, and psychology. Based on the research and collection assembled by John & Selma Appel. (JSC)

PVS-641 Purchase \$40.00



Eye of the Storm

25 minutes/color/16mm film/
video cassette/discussion guide

In this ABC-TV News special, the effects of prejudice are made patently clear as cameras record a unique two-day experiment conducted by a third-grade teacher in a Midwest agricultural community. On the first day, the teacher separated her class into "superior" and "inferior" groups, based solely on eye color. Blue-eyed children were "superior," brown-eyed children were "inferior." On the second day the roles were reversed. Attitudes, behavior and classroom performance were measurably changed as children suffered segregation, discrimination, and the devastating virus of prejudice. (JSC)

PRF-643 Rental \$60.00
PPF-643 Purchase Film \$490.00
PVC-643 3/4" Video \$180.00
PHC-643 1/2" Video \$160.00

One People

11 minutes/color/16mm film/
Cleared for TV

A color cartoon, with Vincent Price as narrator, which depicts the contributions of nationality groups to our American culture. (EJSC)

PRF-699 \$30.00 Rental Only

COMING SOON . . .

Palos, Piedras y Estereotipos

sticks, stones,



and

STEREOTYPES

AN EQUITY INSTITUTE PRODUCTION

PRODUCED BY
CINDY MARSHALL

An outgrowth of the APPRECIATING DIVERSITY PROJECT, a heterosexism/homophobia education program in its fourth year, which has involved over 3000 high school students and 250 educators from ten public school districts in New England

Palos, Piedras y Estereotipos is a (Spanish & English) video curriculum module for high school students which addresses namecalling. Racial, ethnic, anti-Jewish, and homophobic slurs are the focus. The effect of namecalling on students, strategies for interrupting it and reasons why students participate in namecalling are explored in this student-centered documentary. A short segment on AIDS education is also included to give students basic information, dispell myths and interrupt namecalling around this current related issue.

(ORDER FORM ON THE REVERSE SIDE)

