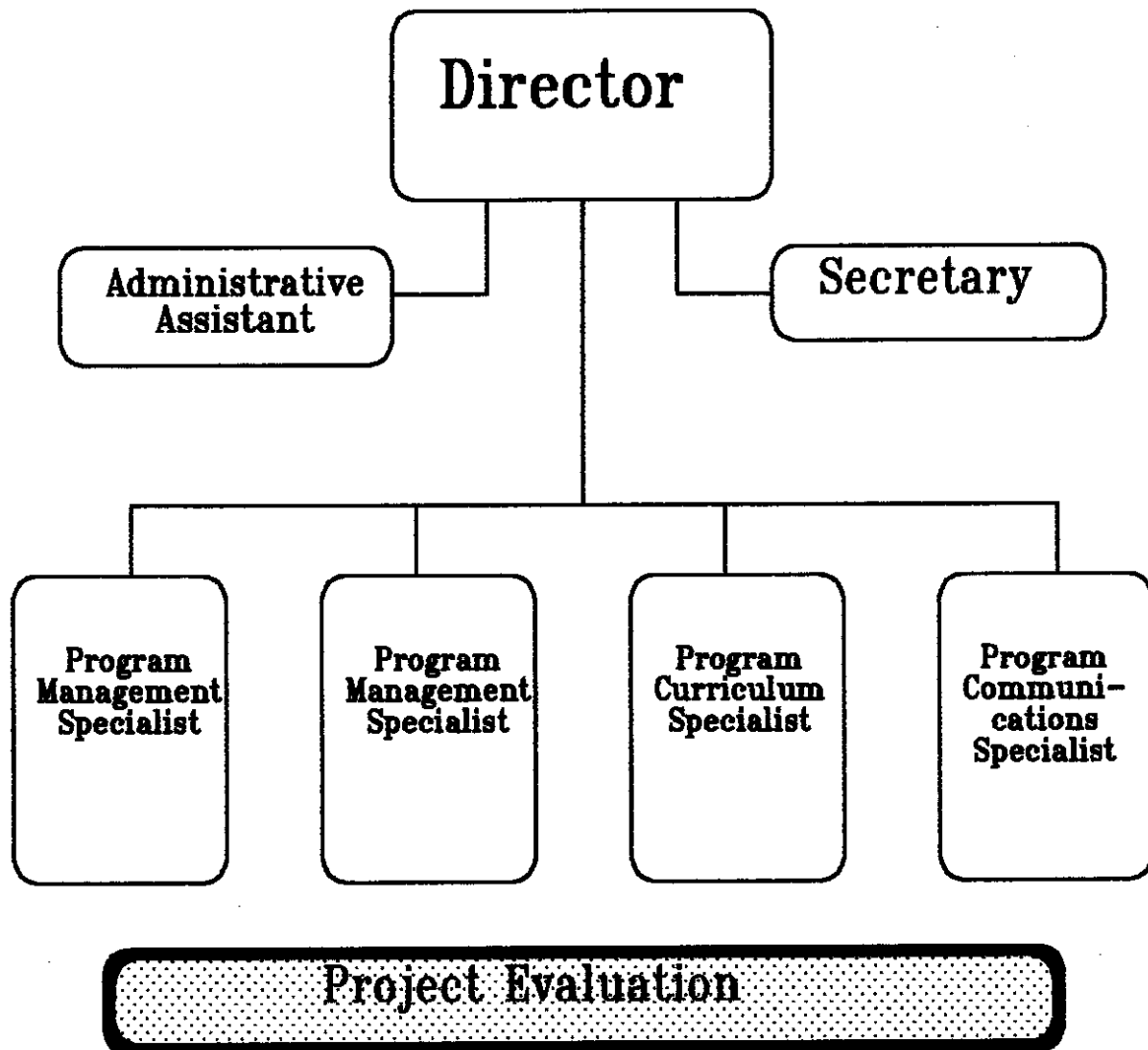


# Resource & Evaluation Center III



- 1: 1. Offeror's financial accounting system and controls
  - 2: 2. Offeror's capability to meet delivery schedules
  - 3: 3. Offeror's record of past performance
  - 4: 4. Offeror's record of business integrity.
  - 5: 5. Offeror's organization, experience and technical skills
- 5.1: ~~SECTION 4~~ CORPORATE CAPABILITY & EXPERIENCE

The Center for World Indigenous Studies (CWIS) is an Indian controlled, non-profit research and education corporation chartered under the laws of the State of Washington in March 1984, and recognized as a non-profit organization under Section 501 (c) (3) of the U.S. Internal Revenue Service Code. Establishment of CWIS was a direct result of an expressed need for focused Indian and other Indigenous peoples' technical capabilities by the Conference of Tribal Governments in 1978 and a similar expression by the World Council of Indigenous peoples in 1981. Indian leaders expressed the need to establish an organization which would organize and focus the intellectual energies of the most talented Indian and other indigenous people on the resolution of pressing social, economic and political problems faced by Indian peoples in the United States and the Western Hemisphere, and other indigenous peoples throughout the world.

The purpose of the Center for World Indigenous Studies is accordingly formalized as follows:

#### CWIS Policy Direction

The Center for World Indigenous Studies is governed by a five member Board of Directors, three of whom must be members of indigenous nations or tribes. The Board of Directors meets once each year in

January to conduct an annual meeting to review the previous year's accomplishments and approve an annual report. Special meetings of the Board of Directors may be convened at any time during the year to consider policy revisions, establishment of new policies and to approve major transactions. The Board of Directors is chaired by Rudolph C. Ryser, a member of the Cowlitz Indian Tribe with eighteen years professional experience. He was a former staff person on the American Indian Policy Review Commission, Executive Director of the Small Tribes Organization of Western Washington, Acting Executive Director of the National Congress of American Indians, Advisor to the President of the Quinault Indian Nation and Special Assistant to the President of the World Council of Indigenous Peoples. Dr. Kenneth Benshoof, a Professor at the University of Washington serves as Secretary. Mr. Joseph W. Ryan, an attorney and former Director of the American Friends Service Committee Indian Program, serves as Treasurer. Mr. Russell Jim, a member of the Yakima Indian Nation and former member of the Yakima Tribal Council, and currently the Director of the Yakima Nation Nuclear Waste Program sits as a member of the Board. Mr. Ralph Eluska, a member of the Aleute Nation also sits as a member of the Board. Mr. Eluska is the President of the Koniag Native Corporation and the Director of Rural Education at the University of Alaska.

The Board of Directors depends in part upon the views and opinions of a Founding Advisory Board which includes nine members. Founding Advisory Board members include individuals actively involved in the promotion of Indian Rights or the rights of indigenous peoples generally. Advisory Board members include: Apesanakwat, a member of the Menominee Tribe; Chief George Manuel of the Shuswap Nation, Dr.

Bernard Q. Nietschmann, Professor of Geography at the University of California - Berkeley; Ms. Sharon Eluska, a member of the Navajo Nation; Mr. Lars Anders-Baer, Nordic Sami Council; Mr. Jacob Marule, a member of the Shoa Tribe; Mr. Yann Celene Uregei, a member of the Kanak Nation; Mr. Joseph Tallakson, Sense, Inc.; and Dr. John H. Bodley, Professor of Anthropology at Washington State University.

#### CWIS Administration

Programs and projects of the Center for World Indigenous Studies are administered under a two tiered administrative system. Core Administration includes an Executive Director, Administrator, Secretary and Accounting Services. Two programs (Fourth World Papers Program and Global Exchange and Conflict Management Program) and two Centers (Fourth World Documentation Center and the Indian Book Center) are administered under the direction of the second level Administration. Programs and centers in turn administer or direct specific projects.

#### 5.1.1: Publications: Fourth World Papers Program

CWIS produces an extensive array of publications through its Fourth World Papers Program. Publications range from periodic newsletters like the Northwest Monitor which reports on human rights issues in the Northwest part of the United States and Southwest part of Canada, and CWIS Notes which reports CWIS program activities to booklets and the bi-monthly Fourth World Journal. Issues of interest among Indian and other indigenous peoples, and

the general public are covered in articles written by indigenous men and women from throughout the world. Solicited articles are received from a network of contributors (writers, educators, indigenous leaders and activists) who sit on CWIS Working Groups and members of the CWIS Founding Advisory Board and well as members of the CWIS Staff. Unsolicited articles are also received from independent contributors. Contributors live in fourteen countries including: The United States of America, Canada, Australia, New Caledonia, Federation of Micronesia, Mexico, Guatemala, Nicaragua, Peru, Sweden, England, Holland, the Phillipines and Japan.

Subject areas fall within the range of historical analysis, educational philosophy, and economic theories to examination of current events and discussions of new technologies and alternative strategies for food production. Writers are encouraged to examine topics by comparing situations of indigenous peoples in various parts of the world or indicating the wider implications of their analysis for indigenous peoples elsewhere in the world. CWIS frequently publishes materials which are no where else available on the printed page. Innovations in thinking and analysis are frequently the product of contributors to CWIS publications.

#### 5.1.1.1: CWIS Notes

CWIS Notes is an internal organizational newsletter, periodically published for the benefit of CWIS Board Members, Founding Advisory Board members, personnel and network participants. It reports on the various activities of CWIS programs, centers and projects; and describes organizational

policies, changes in policies and administrative activities. As an internal organ, CWIS Notes not only serves as a management and organizational aid, it provides people closely associated with CWIS with information about CWIS and the opportunity to contribute to improvements in the organization.

#### 5.1.1.2: Fourth World Journal

Edited by Richard Griggs, of Oakland, California, the Fourth World Journal is published six times each year and sent to subscribers living in twenty countries. When the subject matter warrants, complementary copies of the Fourth World Journal are sent to non-subscribing political leaders or educators in Indian or other Indigenous Nations. The Fourth World Journal is also made available to libraries on request.

Because of the contemporaneous nature of Fourth World Journal articles, it is frequently used in Political Science, Anthropology, Education and Geography courses at Cornell University, University of Colorado at Boulder, University of California at Berkeley, Stanford University, Washington State University, University of Washington, University of Lethbridge in Canada and the University of Queensland in Australia. Cultural Survival Quarterly in Massachusetts, the International Working Group on Indigenous Affairs Newsletter in Copenhagen, Denmark, Minority Rights Group in England, human rights publications of the United States Department of State and the United Nations Commission on Human Rights have sited and sometimes republished articles appearing in the Fourth World

Journal.

5.1.1.3: Fourth World Papers Series

When subjects require more in-depth consideration, the CWIS Fourth World Papers Program publishes single topic booklets as a part of the Fourth World Papers Series. Several titles of booklets include: \\_OUR PEOPLE, OUR HOMELAND\\_, \\_INDIAN WAR AND PEACE IN NICARAGUA\\_, and \\_FOURTH WORLD GOVERNANCE\\_. Authors include the President of the Quinault Indian Nation, Joe DeLaCruze, a writer/researcher Wilson Manyfingers, General Coordinator of MISURASATA, Brooklyn Rivera and Rudolph C. Ryser. In the future, the Fourth World Papers Series will publish \\_EDUCATIONAL ADMINISTRATIVE STYLES\\_, by Dr. Carol J. Minugh; \\_TRIBES AND STATES IN CONFLICT\\_, by Rudolph C. Ryser.

Published titles are sent to libraries and made available for purchase by individuals and programs.

5.1.1.4: Northwest Monitor

The Northwest Monitor is a monthly newsletter reporting events concerning human rights in the Pacific Northwest of the United States of America and Southwest Canada. It is a publication connected with the work of the Puget Sound Task Force on Human Rights, a project under the CWIS Global Exchange and Conflict Management Program. It includes articles about human rights events, activities of the Puget Sound Task Force on Human Rights, and progress toward the reduction of institutional

racism.

Northwest Monitor is distributed to persons interested in the work of the Puget Sound Task Force on Human Rights, officials of Indian Governments, State Government, agencies of the U.S. Government; and minority rights organizations representing the Black community, Asian community, Hispanic community, Indian Community and the Jewish Community. Members of the Puget Sound Task Force on Human Rights are the principal contributors to this publication.

#### 5.1.1.5: Occasional Papers

A wide range of topics are published as single articles. Occasional Papers are published when the article is too long for immediate inclusion in the Fourth World Journal or too short for publication as a single topic booklet. Research papers, essays, analysis and commentaries are published as Occasional Papers on a periodic basis, and distributed for a small fee to interested individuals or organizations concerned with a similar topic. Usually contributors treat a subject in an unusual way or discuss innovations in thinking that have to do with continuing debate or inquiry in the indigenous intellectual community. Working Group members, individuals working on projects in indigenous communities and other interested persons are the frequent recipients of Occasional Papers. When a topic receives wider interest, the Fourth World Papers Program makes the publication available through the mail or the computerized Information Retrieval System.



### 5.1.2: Research & Education: Fourth World Documentation Center

The Fourth World Documentation Center was established under the Center for World Indigenous Studies in response to growing requests from Indian governments, organizations and individuals in the United States of America, Canada, Central America and South America for current and reliable information about the situation of indigenous nations. Its goal is to establish a computerized library of reports, records, documents and specific information concerning the human rights situation of Indigenous nations world-wide. Such information is gathered by individuals and organizations linked through a network which generates paper documentations and reports which are interpreted into a computerized database. The database contains references by Indigenous nation, State, and region. It is cross-referenced by topical categories including: Strategic, Economic, Political, Social, Human Rights, Laws & Treaties, and Geography.

The Documentation Center sponsors specific research projects which augment information gathered through the documentation network. It is also responsible for providing documentation for an International Tribunal on Genocide in Mexico and Central America being developed under the CWIS Global Exchange and Conflict Management Program. Research conducted under the Fourth World Documentation Center is expected to emphasize applied and demonstration projects in many disciplines which will have a measurable value to Indigenous Nations.

In addition to its documentation function, the Fourth World Documentation Center is currently conducting four research projects

or studies. Some of the results from its documentation efforts and research are published by the CWIS Fourth World Papers Program. Materials immediately relevant to interests of Indian Nations, other Indigenous Nations and the general public are made available through the CWIS Indian Book Center or the Computerized Information Retrieval System.

#### 5.1.2.1: Fourth World Atlas Project

This a six-year project designed to research and develop a global map of Indigenous Nations and a region-by-region atlas which depicts the social, economic, political, and strategic situation of Indigenous Nations. The project is being conducted under the direction of Dr. Bernard D. Nietschmann at the University of California - Berkeley, Department of Geography, assisted by Professor David Hyndman at the University of Queensland (Australia), Department of Sociology and Anthropology, and with the aid and assistance of the specific Indigenous Nations being mapped.

Initial mapping documents augment the Fourth World Documentation Center's primary library. Individual site studies are published as initial findings by the CWIS Fourth World Papers Program. Regional mapping studies are currently being conducted in the South Pacific and Melanesia, the United States of America, and Central America. The project seeks to involve members of each Indigenous nations in the mapping research and the actual cartology. Several specialized maps generated by this project are currently being used by the Western Shoshone

National Council; Miskito, Sumo, and Rama Nations; the Chakam Tribe in the Chittagong Hill Tracts Region of Bangladesh and the West Papuans of Indonesia.

The project is supported, in part from CWIS general funds and in-kind contributions.

#### 5.1.2.2: Fourth World Seminar Series

An instructional component of the Fourth World Documentation Center is the Fourth World Seminar Series. Offered to indigenous governments and community organizations as a specific educational and instructional medium, the Seminar Series presents public workshops and short-courses on a range of topics. Three Seminars have been developed and presented on Indigenous Resource Management, Fourth World Governance and Computer Technology in Indigenous Administration. Resource people with specialized experience and knowledge present seminars for periods ranging from three hours to three days. Materials produced by the CWIS Fourth World Papers Program and the CWIS Indian Book Center augment the seminars. Seminars have been presented to the Lummi Nation, Quinault Indian Nation, Shoshone National Council, the Haida, and the National Inter-Tribal Timber Council.

Seminars are specifically tailored to the local conditions and participants. Information transfer is achieved through direct and indirect methods. Direct methods include lectures and audio-visual techniques. Indirect methods include the use of situational simulations which require the use of information as

participants "act out roles" in games. A key element of the Seminars is the transfer of information and knowledge which has an immediate application in real-life conditions. Another key to the Seminars is the introduction of participant decision-making reliant on interpretation and a synthesis of existing knowledge and new information.

Seminars are presented at the request of specific institutions or groups, and minimum costs for development and presentation are born by individual participants or institutions.

5.1.2.3: Right-Wing Extremism and Anti-Indian Network Study

This is a four-month study of the impact Right-Wing Extremist and Anti-Indian organizations have on Indian Nations in the United States and Canada. The Study is being conducted in cooperation with twenty Indian Nations and organizations in the United States and Canada, the Puget Sound Task Force on Human Rights and the Center for Democratic Renewal in Atlanta, Georgia. The project is supported by contributions from Indian Nations and organizations at a level of \$26,000.

5.1.3: Resource Distribution: Indian Book Center

An important function of the Center for World Indigenous Studies is to expand educational and informational options to Indian and other indigenous peoples to maximize informed decision-making and enhance their creative contribution to human knowledge.

The ability of Indian and other indigenous peoples to gain access to information and experience varieties of ideas and information is key to this objective. The CWIS operated Indian Book Center, located in South Seattle at the Seattle Indian Heritage High School, is an important instrument for achieving this objective in Seattle and the Metropolitan Area, and on Indian Reservations and in native communities in Alaska and the U.S. west coast.

\tThe Indian Book Center was established in 1985 with the cooperation of mainline publishers in the United States and a publisher consultant who assisted in the selection of books. The Indian Book Center distributes new fiction and non-fiction books, booklets, text books, work books and reference works to individual Indian families and Indian programs as well as other minorities, handicapped persons and the elderly through its 12,000 square foot facility donated by the Seattle Indian Heritage High School. Books were distributed at the small handling fee of fifteen cents per book until September 1, 1987. The handling fee is now twenty-five cents per book.

\tIndian students attending the Seattle Indian Heritage High School work with the Book Center's Manager, James Ennis, for small stipends and the opportunity to gain valuable work experience. While Indian students give the Book Center valuable labor support maintaining book inventories, recording transactions, setting up displays, stocking shelves, maintaining packing and shipping, handling orders and bookkeeping, students receive positive reinforcements for academic achievement. Through cooperation between High School officials and the Book Center Manager, Indian students become self-motivated contributors.

\tIn addition to Indian student support, the Indian Book Center relies on volunteer help from the Indian Youth Club in Edmonds, Washington, Seattle Community Youth Services, Highline Senior Center, White Senior Center and the Seattle Indian Center.

\tNow completing its second full year of operation, the Indian Book Center has increased its distributions from 103,000 books in 1986 to 102,639 books for the eight-month period of January 1987 through the end of August 1987. It is estimated that the Book Center will have distributed more than 154,000 books for all of 1987 - a 49.5% increase over the previous year.

\tWhile a major portion of the Indian Book Center's distributions result from individuals visiting the Center's facility, an increasing demand for materials is coming from the Indian and minority programs in Spokane, Yakima in Washington; Portland in Oregon and Anchorage in Alaska. In addition, Indian tribes all along the US west coast and in Alaska have increased their demands.

5.1.4: Communications & Institution Innovation: Global Exchange & Conflict Resoluti

5.1.4.1: Fourth World Mitigation Project

5.1.4.2: International Tribunal on Genocide in Mexico and Central America

5.1.4.3: Puget Sound Task Force on Human Rights

5.1.4.4: Working Group on Alternative Economic and Food Strategies

5.1.4.5: Working Group on Land Rights and National Integrity

5.1.4.6: YATAM Peace Initiative

5.1.5: Program Planning and Evaluation

5.1.5.1: Management by Objectives (MBO)

5.1.5.2: Policy Analysis

5.1.5.3: Research

6: 6. Offeror's possession of facilities or ability to obtain.

In these cases, the offeror shall, with the concurrence of the Contracting Officer, submit one company-wide or division-wide annual plan.

- (2) The annual plan shall be reviewed for approval by the agency awarding the offeror its first prime contract requiring a subcontracting plan during the fiscal year, or by an agency satisfactory to the Contracting Officer.
  - (3) The approved plan shall remain in effect during the offeror's fiscal year for all of the offeror's commercial products.
- (H) Prior compliance of the offeror with other such subcontracting plans under previous contracts will be considered by the Contracting Officer in determining the responsibility of the offeror for award of the contract.
- (I) The failure of the Contractor or subcontractor to comply in good faith with:
- (1) the clause of this contract entitled "Utilization of Small Business Concerns and Small Disadvantaged Business Concerns," or
  - (2) an approved plan required by this clause, shall be a material breach of the contract.

#### L.6 BUSINESS PROPOSAL INSTRUCTIONS (ED 311-4) (MARCH 1986)

A. Standard Form 33, "Solicitation, Offer and Award", the Special Provision article entitled "Contract Administrator", and those offered Representations, Certifications, and Other Statements of Offerors or Quoters of Section L herein. These pages must be properly filled out and signed by an official authorized to bind the Offeror.

B. A detailed cost proposal - The cost proposal must be fully supported by cost and pricing data adequate to establish the reasonableness of the proposed amount and to otherwise meet, if necessary, the requirements for certified cost or pricing data under 48 CFR Subpart 15.804. The attached Standard Form 1411 shall be used in preparation of the proposal. All proposed costs shall be allocated by each individual contract task and subtask and shall be shown as they relate to critical events and milestones in the management plan. All elements contributing to cost, including categories and amounts of labor, materials, indirect costs or overheads, travel, computer time, etc., shall be treated thereunder in accordance with the instructions contained in Table 15-3 of 48 CFR Subpart 15.804-6 and supportive data for those also attached as required. That shall also be signed by an authorized official. Finally, your proposal must stipulate that it is predicated upon all the terms and conditions of this RFP. In addition, it must contain a statement to the effect that it is firm for a period of at least 60 days from the date of receipt of offers specified by the Government.



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SEATTLE TO	CITYS	RT UNRESTRICTED	LOWEST RESTRICTED
	ANCHORAGE	795.00	437.86
ANCHORAGE TO	FAIRBANKS	226.00	154.00
	CORDOVA	180.00	103.00
	JUNEAU	356.00	243.00
	KETCHIKAN	456.00	308.00
	OMEX	430.00	310.00
	KOTZEBUE	430.00	310.00
	PETERSBURG	424.00	287.00
	SITKA	356.00	243.00
	WRANGELL	493.44	319.94
	YAKUTAT	240.00	168.00
SEATTLE TO	SPOKANE	200.00	138.00
	BOISE	720.38	347.04
	PORTLAND	166.00	146.00
	POCATELLO	434.00	338.00
	COEUR D ALENE	218.00	199.00
	KLAMATH FALLS	318.00	138.00
	SALEM OREGON	188.00	98.00

These fares are current as of 10/24/87 and can not be guaranteed.

PROJECTED WORKSHOPS SITE VISITS AND PRESENTATIONS

TASK	WORKSHOP	SITEVISITS	PRESENTATIONS	OTHER
Task 1	7	25	5	*
Task 2	11	34	3	Seminars Symposium
Task 3	4	10		
Task 4			10	
Task 5	16	10		
Total	38	79	18	

\*Evaluation will be addressed in depth at all project development and pre-application workshops, site visits and presentations.

COORDINATION

Indian Education programs Washington D.C.	4
National Indian Education Conference	5
Center's pre conference retreat	2
Oregon Indian Education Conference	6
Washington State Indian Education Conference	6
State Department meetings (travel for state people might be required)	8
National Indian Adult Ed Conference.	2
Montana Indian Education Association (Northwest Indian Education Consortium)	1
NorthWest Affiliated Tribes Conference (twice yearly)	2
Alaskan Federation of Natives conference	2
North Slope Higher Education Center	2
Total estimated coordination trips	43