

The Fourth World

Documentation Project

Indigenous Peoples Information for the Online Community

Do you have a computer and modem? Do you have an Internet account?

If so, you can access the wealth of information contained in the Fourth World Documentation Project's online documents archive.

The Fourth World Documentation Project (FWDP) was organized by the Center For World Indigenous Studies in 1992. Its mission is to document and make available to tribal governments, researchers and organizations, important documents relating to the social, political, strategic, economic and human rights situations being faced by Fourth World nations and create an historical archive of the political struggles waged by Indigenous Peoples to assert their rights as sovereign nations.

The FWDP gathers documents from nations and organizations around the world and processes them into electronic text for distribution on the Internet and other computer networks. These documents form an electronic archive of voices and ideas from the Fourth World.

The Fourth World Documentation Project Archives contain over 400 full text documents from Indigenous Nations in the Americas, Africa, Europe, Asia, Melanesia and the Pacific. The FWDP is a vital resource for tribal officials and researchers, activists or anyone interested in the state of the world's Indigenous Nations.

The Fourth World Documentation Project Archives include:

- Speeches, articles and essays by leading Fourth World writers, political analysts and leaders.
- Compacts, treaties and agreements between Indigenous Nations and States.
- Over 70 United Nations documents covering the last 11 years of work by the Working Group on Indigenous Populations -- including various drafts of the UN Draft Declaration on the Rights of Indigenous Peoples.
- Position papers and resolutions by tribal governments and inter-tribal organizations, including: The World Council of Indigenous Peoples, The National Congress of American Indians, The Affiliated Tribes of Northwest Indians, The National Aboriginal Conference and the Union of British Columbia Indian Chiefs.
- In addition, the Fourth World Documentation Project World Wide Web site allows full-text searching of the archives, contains a list of all UN documents arranged in order of Working Group session and department, and links to over 30 other Indigenous focused Internet resources.

How To Access The Fourth World Documentation Project Archives

World Wide Web	http://www.halcyon.com/FWDP/fwdp.html
Anonymous FTP	ftp://ftp.halcyon.com/pub/FWDP/
Gopher	gopher://server.gdn.org/11/FWDP
Computer BBS	The Quarto Mundista BBS (360) 786-9629

Center For World Indigenous Studies

P.O. Box 2574 • Olympia, WA • 98507-2574 • U.S.A. • Fax 360-956-1087 • E-mail jburrows@halcyon.com

- Faculty who will serve as adjunct should be considered for their role as Virtual Internship supervisors. On-site faculty will serve as supervisors in Yelapa.
- More faculty should be identified and confirmed as adjunct to the Fourth World Institute through an adjunct agreement. Part of that agreement should include supervisory (virtual) and teach responsibilities (virtual and on site). [Persons who have indicated an interest in adjunct status include: David Hyndman, Richard Griggs, Levi Duylanhong, Faye Cohen and Gordon Pullar.]
- No more than five (5) On-Site Interns should be accepted at any given time.
- No more than four (4) Virtual Interns should be accepted for each faculty at any given time (meaning a total of 28 interns for a faculty of seven). [Based on the 96 figures this would mean that only 1 in 7 applicants will likely be accepted)

The new Intern program should be implemented before the end of March 1997.

Rudolph C. Rýser PhD
Center for World Indigenous Studies
Fourth World Institute
P.O. Box 1064, Occidental, CA 95465 USA
email: cwislka@wco.com / phone 707-869-3137

APPLICATION

Please fill out (PRINT) and return with your payment to the above address. If you have questions please do not hesitate to call or email.

Seminar title _____ Dates ____/____/____ to ____/____/____

Enclosed: Deposit (\$150.00 US) Full Tuition (\$1,375 US - Deposit included) Single Supplement (\$200 US)

Name: _____

Institutional Affiliation: _____

Address _____ City: _____ St/Prv _____ PostCode: _____

Country: _____

Phone: work ____/____/____ Home ____/____/____ Fax ____/____/____ Email _____

Age: _____ Sex: Female Male

Do you have special needs or health conditions we should be informed about?

Are you vegetarian: lacto-ovo _____ vegan _____

Do you want a single or double occupancy room?

What is your academic, professional or other background?

What are your goals for this seminar?

Are you currently an intern with the Center For World Indigenous Studies? YES NO

What is your departure city? _____ Expected departure and return date _____

Are you applying for CEUs? _____

Deposit of \$150.00 (by or before Sept 24, 1996) or Full Payment (due October 4, 1996) is enclosed as a check or money order payable to

Center for World Indigenous Studies YES NO

- Supervision of intern activities was loose and not method for evaluation was in fact finalized to ensure adequate determination of successful completion.
- Supervision was spotty and inconsistent since it was not always possible for supervising faculty and interns to connect via the internet.
- Many intern applicants who had been approved failed to follow through on the contracting procedure or delayed the process and then simply stopped communicating or indicated that "this isn't for me."
- Too many applicants stymied the process of review and approval.

Possible Remedies

From the experience so far with the Program, we have considered a number of possible approaches to changing the program to make it more attractive, manageable and more useful to CWIS. Here are some of those ideas:

- Differentiate between Graduate and Undergraduate interns where Graduate Interns and professionals may engage in Virtual as well as On-site internships while undergraduates may only work on-site.
- Virtual Internships should emphasize exceptional people who will be accepted as "researchers," "translators," "copy editors," "bibliographic researchers," "document OCR editors (FWDP) and "specific project supports (as in support for the Fourth World Atlas Project, Traditional Medicine Project, and the Community Trauma Project).
A Virtual Internship should require that a person:
 - participate in a 1-3 day preliminary entry colloquium conducted near their home state. The cost for participation will be borne by the intern.
 - is a Graduate Student or Professional.
 - Engage in a CWIS-FWI Project specific.
 - Participate in at least one CWIS-FWI Seminar in 3-6 month internship.
- On-site Internships should emphasize "Teaching Assistant" functions in support of FWI seminars in Yelapa and a "Substantive Project" of research and publication.
 - participate in a 1-3 day preliminary entry colloquium conducted near their home state. The cost for participation will be borne by the intern.
 - is an Undergraduate Student or higher achievement or Professional
 - function as a "Teaching Assistant" at the Institute for a minimum of 3 months, and up to 1 year.
 - Undertake a CWIS-FWI project specific.
 - Participate in at least 1 seminar if engaged for 3 months and up to three seminars during a year.
 - Live in Yelapa as a "live in with a Yelapa family."
- Provide partial or full scholarships for participation in Seminars and discounts for purchase of CWIS-FWI publications for both virtual and on-site interns.
- Employ a part-time person to screen all applicants for internships according to a set criteria. A second level of screening should be undertaken by a committee of faculty using a specific criteria influenced by the conditions mentioned above.
- Establish an acceptance and rejection criteria which is highly selective, highly competitive and thorough before any person is invited to participate in the entry colloquium.
- At the entry colloquium, each person should be evaluated by convening faculty to determine whether the person is in fact 1) Internship material, (if they are not their fee should be partially reimbursed), 2) Virtual Internship Material, or 3) On-Site material.
- A specific evaluation procedure should be developed and adopted.

Risk and Release Statement

PLEASE READ CAREFULLY, SIGN AND RETURN THE ORIGINAL TO THE **Center for World Indigenous Studies/FOURTH WORLD INSTITUTE** FOR ASSUMPTION OF RISK AND RELEASE OF RESPONSIBILITY.

RISK AND RELEASE: In making this reservation, I (enter your name) _____ (hereinafter referred to as "Applicant") acknowledge that as a participant in **Center for World Indigenous Studies/FOURTH WORLD INSTITUTE** (hereinafter referred to as "CWIS/FWI") sponsored programs and activities I have been informed and I am aware that certain dangers and risks may occur during my travel to, attendance at and travel from any of the seminars, adventure programs and internships offered by the **CWIS/FWI**. These dangers and risks include, but are not limited, to the hazards of traveling in tropical terrain, accident or illness in remote places without medical facilities, the forces of nature, and travel by air, train, boat, automobile or other conveyance.

In consideration of the right to participate in these seminars, programs, and/or internships and the food and services arranged for the **Applicant** by the **CWIS/FWI**, I do hereby assume all of the risks and responsibility including but not limited to those risks and responsibilities expressly noted in the previous paragraph, and will hold harmless **CWIS/FWI**, its owners, operators, employees and agents from any and all liability, actions, causes of actions, debts, claims, and demands of every kind and nature whatsoever which the **Applicant** now has or which may arise out of or in connection with travel, or participation in any activities arranged for me by **CWIS/FWI**. The terms hereof shall serve as a release and assumption of all risk and conditions for me and my heirs, executors and administrators and for all members of my family, including any minors accompanying me. In addition, I give the **CWIS/FWI** the right to use any photos in which I may appear in connection with any of the programs.

CANCELLATIONS AND REFUNDS: Since substantial non-refundable advance payments must be made by the **CWIS/FWI** to agencies and operators in the field and in connection with the organization and conduct of seminars and programs, the **Applicant** understands that refunds can only be made upon receipt of written cancellation, as follows:

- 61 days-90 days prior to start of program: 75% of fee returned
- 31 days-60 days prior to start of program: 50% of fee returned
- 9 days-30 days prior to start of program: 25% of fee returned
- 8 days or less: no refund.

I have read and agree in full to the conditions set forth in the Risk and Release Statement above including the policy on refunds and cancellations.

Applicant:

Name: (Please Print) _____

Signature _____ Dated _____

Parental Authorization:

Signature _____ Dated _____
(parent or guardian if under 21)

The **Center for World Indigenous Studies/FOURTH WORLD INSTITUTE (CWIS/FWI)** does not discriminate in its admissions, employment or policy and procedures on the basis of race, sex, sexual orientation, age, religion, national origin or physical disability.

Return Original with your application to: **Center for World Indigenous Studies/FOURTH WORLD INSTITUTE**
P.O. Box 1064
Occidental, CA 95465



Fourth World Institute

1001 Cooper Point Road SW Suite 140-214 • Olympia, WA • 98502 • U.S.A.
Tel: 707/869-3137 BBS: 360-786-9629 E-mail: cwiska@wco.com

MEMORANDUM

TO: CIRCULATION
FROM: R.C. RYSER
DATE: 1 MARCH 1997

SUBJECT: PLANNED REVISIONS IN THE INTERNSHIP PROGRAM - 97-98

The CWIS Internship Program was developed and begun under the Directorship of Dr. Leslie Korn in July 1995. Since that time, CWIS has placed six (6) persons as interns who have all been virtual interns. One of the successful interns is an undergraduate at Yale, another intern is a Graduate Student in Geography at the University of North Carolina, a third is a Graduate Student in Cultural Anthropology at the University of Tennessee. A fourth is a Doctoral Candidate in Cultural Anthropology at New York University and a fifth is a Doctoral Candidate in Linguistics at a university in Portugal. The program has had a spotty beginning, though it has had some stellar outcomes.

In the period of active recruitment (September 1995 - December 1996) more than 200 individuals ranging in ages from 19 through 53 (undergraduates through post-doc and professionals) submitted applications or requested applications for the CWIS Internship Program—averaging 13 applicants per month. Applicants expressed interest in the Traditional Medicine Project, Fourth World Atlas Project, Anti-Indian Movement Project as well as translating documents for the Fourth World Documentation Project, copy editing, writing, general research, and on-site research of cultural, ethnobotanical and political issues in the Fourth World. More women than men submitted applications and while many indicated a willingness to undertake a virtual internship, the vast majority were interested in “on-site” work. A large number of applicants expressed an interest in a “job” with CWIS.

On-Site and Virtual Internships

Two types of internships were offered: On-site and Virtual. CWIS did not offer any individual an “on-site” internship. The possibilities for on-site were rather limited, but with plans going forward on the establishment of the Fourth World Institute at a compound in Yelapa, Mexico it may be possible to offer “on-site” internships of 3-6 months in the future. The six successful internships were and are all virtual. The virtual internships continued from 12 months to one year.

Internship Administration and Supervision

There were major problems arising from the need to administer internship applications and project development as well as provide supervision to each intern. Here is a sample of some of those problems:

- Intern application reading, reviewing and approval became very complicated because of the wide interests of applicants, a inconsistent set of reading, review and approval procedures (they varied, depending on who undertook the review).
- Intern applicant approval was “promiscuous” and inconsistent since there was no specific criteria for approval or denial.
- Intern applications were handled by different persons and records were kept inconsistently.
- Once approval was given, the process of formalizing an “intern contract” was not consistently followed. Some interns were encouraged to develop a contract while others were not.
- Definition of intern projects was inconsistent and often confused.

One Chick, Two Home Pages

In her FAQ, 23-year-old Lorraine, apparently a fan of e.e. cummings, calls herself "webmistress extraordinaire. the ultimate cyberspacewoman of the philippines." A friend of hers deems Lorraine Land, one of her home pages, "like disneyland, but with lorraine instead of disney!" The innovative color schemes and quirky fonts grab you from the start. Even her personal trivia, so coyly and cleverly presented, interested us, though we could do with less drug worship. That's one minor reason we like Lorraine's other site, Pinay. The major reasons include her strengths: creativity; playfulness; satirical charm; evident enthusiasm; and astonishing design skills.

Lorraine Land: <http://www.philippines1.com/lorraine/>

Pinay: <http://www.chickpages.com/ranis/pinay/>

Feed Celine

Pauvre Celine Dion! Even with her millions, she still seems unable to get a square meal. Luckily, this site comes to her rescue, with an opportunity to donate money to the Celine Fund (perhaps - a disclaimer states, "note: donations may be used to support me") and a look at the bizarre world that does not seem to sympathize with her dreadful plight. "Is she spending all her money on clothes? Cars? Cabana boys?" We think so.

<http://139.146.236.139/celine.html>

~~The Fourth World Documentation Project~~

We might quarrel with the definition assigned by the Fourth World Documentation Project (FWDP) to First, Second, and Third World nations, but the fact remains: disenfranchised, marginalized groups exist. The Fourth World, according to the FWDP, consists of nations forcefully incorporated into states, nations with a distinct political culture but not international recognition. Conquest and colonialism redrew borders to serve distant alliances or the resource demands of empire rather than local populations. Most readers will be familiar with, say, Native Americans or Australian Aboriginals, but the FWDP also points to less familiar groups. Colonialism, dead or alive, still has to answer for many of the threats to Fourth-World nations' culture, language, and well-being. The site, text-heavy and content-rich, will help you understand a good part of the headline news.

<http://www.halcyon.com/FWDP/fwdp.html>

A Royal and Ancient Game

Royal Troon, Turnberry, and St. Andrews will resonate for sports enthusiasts, three courses in the rota of links that host the Open, the British leg of golf's grand slam. Sad to say, we spend more time surfing than swinging, but we liked Golfeurope's colorful history pages. Golf's 15th-century origins lie in St. Andrews; kings once banned it because the game distracted Scots from war. We also liked the history of golf clubs and the ball - though the information fails to mention that golf ball technology is judged to have the most influence on the

Center for World Indigenous Studies Internship Program

P.O. Box 1064
Occidental, CA 95465
1-888-286-CWIS (in Massachusetts 617-643-1918)

Application

(Please fill out [PRINT] and return with your payment to CWIS Seminar Registration. If you have questions do not hesitate to call toll free 1-888-286-CWIS or email <cwisika@wco.com>

Where appropriate use additional sheets of paper if needed

Name: _____ Inst. Affiliation: _____

Address: _____ City/Town: _____ St/Prv _____ Postcode: _____

Telephone: Wrk: _____ Home: _____ Fax: _____ Email: _____

Age: _____ Sex: Female Male Country: _____

Degree and/or Training: _____

Please Specify the dates you are prepared to begin (MM/DD/YY): _____

Length of Commitment: One month _____ months

Special needs or health conditions? _____

Please describe the project you want to participate in and the skills you want to develop:

What skills do you bring to the goals of CWIS? _____

References: (At least two. Include name address and nature of relationship)

Internet Experience _____

Write additional information you think we should know about you.

Payment Method: Check Money Order VISA MasterCard AmExpress

_____|_____|_____|_____| - ____|____|____|____| - ____|____|____|____| - ____|____|____|____| Expiration Date: Month ____|____| Year: ____|____|

Card Holder's Name: (print) _____

Application Fee : \$ 25.00 _____

Seminar Tuition: _____

Card Holder's Signature: _____

HomeStay: _____

Office Use

References Clerk _____
 Curriculum Vitae Date _____
 Application Fee Status: _____
(Non-refundable)

Acceptance Fee: _____

TOTAL: _____

game's future. (Never underestimate the complex physics behind those little dimples.) The site also offers biographies of a few great golfers, particularly Europeans, from Allan Robertson, the first celebrated golf professional, to Colin Montgomerie, the unassuming Scot whose play threatens annually to reclaim the claret jug for his country.

<http://golfeurope.com/almanac/almanac.htm>

Wings of History

Aviation enthusiasts, military buffs, backseat dogfighters, and groundbound wannabes: climb aboard Historic Wings, an online aviation magazine with feature stories, background articles, and other goodies that honor and celebrate aviators and aircraft. If you choose not to jump right into the randomly chosen first article, click the Main Menu link for the motherlode, which includes a look at the Battle of Berlin, articles on outer space, and Flight School 101. You can buy flight paraphernalia through Pilot Supply and let off hot air in the forum. Crave more? Sign up for the free monthly newsletter. All that's missing are clubs, auctions, interviews, and insurance forms... all of which might pop up next time you land here. By the way, you can download a new, spiffy, free desktop calendar here each month.

<http://www.historicwings.com/>

Advance, Lunge - Wait, I Think I Pulled Something

Advance Lunge, a fencing site built by high schoolers, introduces newcomers to the sport and provides aficionados with some amusement. The History and Tutorial sections get non-fencers up to speed on the lingo, while the Games section allows visitors to test their knowledge. If the site piques your curiosity, the designers have included a whole page of contact information in which you might find a club in your area. The best bit of the site, where the guys really show their personalities, is the "grudge match" between Demis and Rick over who got to write the epee section of the tutorial. As you visit, keep in mind that three high schoolers created this site. We just love reviewing ThinkQuest competition sites because it makes us feel so old. Thanks guys, we need that.

<http://library.advanced.org/15340/>

African American History

Fortified with good primary source material, the Afro-American Almanac loosely charts both the history of a culture and the paper trail of America's on-going struggle with racism. Read the charter of the Ku Klux Klan and the text of the Civil Rights Act of 1964. Get a summary of how the southern states came to enact the Jim Crow laws. The folk tales are wonderful: "Why There Is Day and Night" tells how day and night came into eternal opposition.

<http://www.toptags.com/aama/>

Mining Hispanic Heritage

Despite the catch-all term, the US's 29.7 million Hispanics vary greatly in culture and origin. This Mining Company site embraces that spectrum. Topical



Center for World Indigenous Studies Fourth World Institute

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Tel: 614-643-1918 □ □ E-mail: cwislka@wco.com

INTERNSHIPS

A limited number of Internships are available on-site in Mexico. A competitive application must be completed. Interns are accepted to study and serve in areas such as traditional medicine, ethnobotany, traumatic stress studies, health education, tropical public health, anthropology, somatics, health psychology, politics, diplomacy, economics, environmental studies, tourism and development.

Internships are for undergraduates and graduate students or nonacademic affiliated individuals who wish to enhance their skills and participate in CWIS activities. Internships provide 20 to 25 hours a week in research and clinical/educational fields for a minimum of four weeks and a maximum of six months. Successful applicants are eligible to attend all seminars during their tenure and receive individual/group supervision from a primary faculty person. CWIS will provide documentation for credit required by the intern's institution.

Homestay: Interns live with a host family in the village and take most of their meals with their hosts and at Xipe Totec, unless other arrangements are made.

Service Project: A 15-20 hour per week service project that supports the activities of the Center for World Indigenous Studies under either the Center for Traditional Medicine or the Fourth World Institute in Mexico is required. If mitigating circumstances preclude participation in the service project, fee arrangements will be made. Service activities may include, but are not limited to, teaching assistant, gardening, grounds keeping, research assistant, kitchen work, Spanish language instruction.

Application Requirements:

A successful applicant is resourceful, works hard, has skills to offer, is a relaxed participant in village life and is a serious learner who wishes to expand her/his potential. A successful intern can expect to engage fully in village life, experiential and theoretical learning and gain experience living in a traditional culture undergoing change. S/he may also expect to benefit from participating in a community of international scholars, clinicians and activists and gain experience that will promote the health and well-being of people as s/he expands her/his skills for a productive career.

Only complete applications will be considered. A complete application includes the following:

1. Completed and signed Application form (electronic or hard copy)
2. Two letters of reference
3. Curriculum Vitae/ Resume
4. Application Fee (*non-refundable, but applicable to payments if application is successful.*)
5. Cover letter specifying additional information to be considered

Internship Fees and Expenses:

Interns are required to pay for 1 seminar in full, plus a one-time administrative fee and pay toward the costs of food and housing. CWIS covers the tuition costs for subsequent seminars, supervision of projects and service work.

Application Fee:	\$ 25.
<i>(non refundable, but applicable to other fees if application accepted)</i>	
HomeStay lodging and meals	\$ 325.00 per month
Internship Fee	\$ 125.00
1 Seminar and Orientation week.....	\$1375.00
<i>(HomeStay costs may vary slightly)</i>	

The chances for acceptance are improved if your schedule is flexible. Please state optional "begin dates" in order of preference. (Begin dates MUST coincide with a seminar begin date)

features have general interest: demographic trends and corresponding political issues; aid to victims of hurricanes in the Caribbean; and the divisive issue of bilingualism. History and scholarly studies here help distinguish the various Latino and Hispanic immigrant groups. Music styles such as tejano, mariachi, Andean folk music, salsa, and merengue have their own links. And, book lovers, a literature tour that takes you all over the globe in Spanish and English.

<http://latinoculture.miningco.com/>

The Dreams Project

Humans beings need to dream to stay sane, but the images we see, the actions we perform, and the feelings we have in our dreams can prove disturbing. Who hasn't woken up to have a half-remembered dream fade away into a sense of unease? The Dreams Project has a simple goal - to have people with sufficient writing skills and a clear memory record their dreams and evoke the dream atmosphere. It makes for creepy, slightly disturbing reading with a jolt of familiarity - the sudden switches of time and place, the seemingly illogical logic, that we all have in dreams. A fascinating site, and a place to share your dreams.

<http://www.gobox.com/dreams/>

Do-It-Yourself Free Mailing Lists

There's a ton of Web chat out there, little of it interesting to any one person. One of the most efficient and private methods of group communication on the Net is a mailing list. Until recently, however, you had to be handy with keyboard and servers to establish and maintain a list. ONElist and eGroups let everyone into the game. You can build your own list, or join other lists, or ask to join private lists after you register. You can receive messages through your e-mail account or read them at the Web page. All e-groups can be moderated - if you create a site, you're the moderator - and spam-free. Anyone can make good use of these.

ONElist: <http://www.onelist.com/>

eGroups: <http://www.egroups.com/>

Ask a Question, Any Question!

Got a question? Experts are waiting to answer it. Allexperts.com is a Web site with directories on topics such as sports, music, and cars. More directories are on the way. To use it, click on a category, such as software, then navigate down through the layers until you reach the exact topic of your query where a volunteer expert awaits. Should you consider yourself an expert, the Web site owners are eager to sign you up! Ask. Ask! Aaaask!!!

<http://allexperts.com/>

Image Search Engine

Finding data in a database can be difficult, and it's even harder when your data consist of images. One step in the right direction is Arthur, an academic image database for the visual arts. Arthur searches 300 Web sites containing 30,000

DOWN
REVIEWS

<http://www.netsurf.com/nsd/letters/letter.04.31.html>

LETTERS TO
THE EDITOR

SURFING SITES

Contact and
Subscription
Information

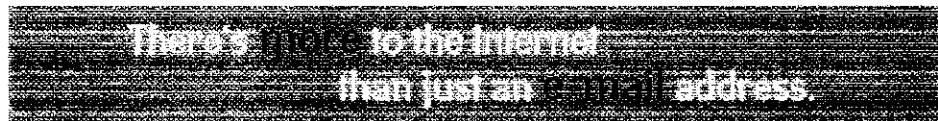
Why We Write Online

Credits

As media critic A.J. Liebling said, "Freedom of the press is guaranteed only to those who own one." Christopher Locke, talented editor of Entropy Gradient Reversals (NSD 2.38) and a big, whiny baby (trust us), looks at the benefits of online publishing and discusses grand, non-whiny themes like the motivation of communication, how technology facilitates publication in a broader sense, and the tradition of the writing art. With impressive presentation and research and enlightening analysis of online writing, Chris discusses how the Net allows "amateur" writers to put forth alternate and original viewpoints on more than just the Starr Report (we said maybe).

Locke: <http://www.rageboy.com/webwriting.html>

NSD2.38: <http://www.netsurf.com/nsd/v02/nsd.96.12.01.html#BEZ2>



Career Chat with a Netsurfer

What's a woman engineer to do when her boss doesn't invite her to shoot pool with her male engineer colleagues? Is there life after coding for a long-in-the-tooth programmer? What do you do when you feel guilty about netsurfing on company time? Does management think you're a "super-geek rebel without a cause" because you suggest the eminently sensible step of abandoning Windows for Linux? Our careers are filled with these pesky little conundrums, and sometimes a little sensible advice will dilute that urge to strangle our boss. Which is where Joanne Eglash, spawn of Netsurfer, comes in. Joanne, one of our treasured writers from waaaaay back, edits a new "Career Chat" column for TechWeek. She puts your career questions together with sage advice from real-life career-management types. You could do a lot worse than letting her deal with your work-related whining, and we're not just saying that because she's one of ours. Give it a look.

<http://www.techweek.com/articles/10-19-98/career.htm>

Communicatedly Yours

If communication interests you (as in media studies, rhetoric, and all those other warm fuzzies of a liberal arts education), then this communication studies, cultural studies, and media Web site will prove a treasure chest. The intricate design opens the door to both on-site and off-site links on a variety of topics that will entertain and educate the general public as well as students. You can even take some online tests to see if you qualify as a great communicator! We don't.

<http://www.cultsock.ndirect.co.uk/MUHome/cshtml/>

images and associated text. It fetches thumbnail images based on proximity searching: you display sample images and search for others by clicking a "Similar" button. The search criteria are visual (find images similar in shape and color) or contextual (find images with similar text near each). An elaborate pop-up vocabulary can help you choose keywords for searches by artist, place, or term. In a way, the whole search process is the graphic equivalent of drilling down through menus of hyperlinks in a directory like Yahoo! or Infoseek. It's interesting and easy, and the small images load quickly.

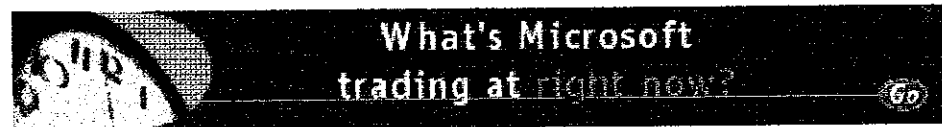
<http://www.gii.getty.edu/arthur/>

ONLINE TRAVEL

Why Walk When You Can Ski?

If you have an IMAX theater in town, you've probably seen "Everest", a documentary about how difficult it is to climb that mountain. Welcome to Skiing Everest, which proposed not only a walk to the top with cameras, but a nice leisurely ski back down, an extreme thrill for people who apparently have too much oxygen in their lives. Well, it's not going to happen, because the conditions made the trek to the summit too dangerous, but you can still visit the site to check out the logistics. The technical team at base camp was going to provide live coverage for the event with a satellite link, but an unfortunate power surge has nixed the idea of real-time. However, they're still taping and plan to upload when they get back to Katmandu. And let us not forget Plan B.

<http://www.skiingeverest.com/>



International Atlas

When did the French take over the Vietnamese government? Having trouble remembering the national currency of Djibouti? Drawing a blank on the number of languages spoken in India? Altapedia supplies not only physical and political maps of the world, but concise socioeconomic and political profiles of every country. (Answers: 1947; the Franc; more than 1,600 languages and dialects.)

<http://www.altapedia.com/>

FLOTSAM & JETSAM

What's Another Word for Proficuous?

These are two highly useful sites for anyone who wants to be grammatically correct. Dictionary.com searches several dictionaries. Thesaurus.com, the fast and fantastic online edition of Roget's Thesaurus, provides a variety of options.

Dictionary: <http://www.dictionary.com/>

Thesaurus: <http://www.thesaurus.com/>

[Pulled
Something](#)

[African
American
History](#)

[Mining Hispanic
Heritage](#)

[The Dreams
Project](#)

[Do-It-Yourself
Free Mailing
Lists](#)

[Ask a Question,
Any Question!](#)

[Image Search
Engine](#)

ONLINE TRAVEL

[Why Walk
When You Can
Ski?](#)

[International
Atlas](#)

FLOTSAM & JETSAM

[What's Another
Word for
Proficuous?](#)

[The Mining
Company
Searches the
Web](#)

[Bovine Voyeur](#)

[Watch Me Turn
These Ordinary
Is and Os into
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from any bureaucratic mandate. His death comes at a particularly awkward time for the organization. The IANA is in the midst of a difficult transformation from a quasi-governmental entity to a globally inclusive non-profit administration. Jon was a very private person, and remarkably little is publicly known about him. His concise and spare Web site stands in stark contrast to his towering reputation as one of the original Net Gods.

Postel: <http://www.isi.edu/~postel/>

IANA: <http://www.iana.org/>

Memorial: <http://www.tnl.net/what/postel.shtml>

A Fine Time at the Ig Nobels

Before the Nobel Prizes came along, there were the Ig Nobels. At least this year, according to the calendar. The Annals of Improbable Research award the Ig Nobels to deserving recipients, whose unusual research and/or deeds merit profound consideration. We've wanted to attend a ceremony for a while, and this Oct. 8, we finally sent one of our almost-East-Coasters to Boston to do so. Gird your loins, kids, because you are about to encounter "RoboCop, Pseudotherapy, and Penile Length: The 1998 Ig Nobel Prizes". Oh, and there's a heck of a lot of duct tape, too. While you're at it, check out the recently awarded Nobel prizes.

IgNobel: <http://www.netsurf.com/nsd/misc/ignobel.html>

Nobel: <http://www.nobel.se/announcement-98/index.html>



AOL Hacked by Spoofing Domain Name Configuration

America Online ran into an unusual hacking problem which redirected e-mail and Web accesses to a third party. Somebody contacted the InterNIC and asked for a change to the AOL nameserver. Normally a site like AOL can choose several ways of verifying its identity when dealing with the InterNIC. The least secure method of identification - surprisingly, the one AOL used - is for the domain name registrar to verify that any change requests come from a specific e-mail address. In this instance, hackers forged the e-mail headers and managed to convince InterNIC that Internet requests destined for aol.com should be redirected to Autonet.net. The new domain name directions filtered through the Internet for several hours and caused problems for many users trying to reach Aol.com. CNet offers more details.

<http://www.news.com/News/Item/0,4,27655,00.html>

The Letters, the Letters

In what we promise just might maybe be this month's last take on the Starr issue, we bring you a virtual mailbag virtually stuffed with e-mail. For your convenience, we've pre-sorted it into piles: Specific Poll Results Feedback, General Starr Report Sense and Nonsense, Nice Stuff, Neat Stuff, Other Stuff, and the always popular People Titillated by the Word "Ass".



The Mining Company Searches the Web

Those who're familiar with the Mining Company's specialty interest sites know the site guides mine the best links relating to the topic. Information at this site can save untold amounts of time, no matter what you're looking for on the Web.

<http://websearch.miningco.com/>

Bovine Voyeur

The Amazing CowCam will introduce you to Hamburger, Cheeseburger, and various other edible denizens of their field in Alloway, N.J. Pictures are taken every five minutes. Remember to hit reload to catch the latest hilarious cow antics, like tail swishing and hay eating.

<http://www.accsyst.com/cow.html>

Watch Me Turn These Ordinary 1s and 0s into Moolah

Magic Tricks, which has an online presence primarily to sell merchandise, manages to work in some interesting additions for folks not looking to add an arm chopper to their collection. The Magic Trivia section in particular shows promise, as does the array of heckler lines.

<http://www.magictricks.com/>

Stock Exchange game

Fancy a flutter on the stock market? Always wanted to try your hand at bulldom or bearhood? Then join the free Marcopoly game site, grab your 100,000 Euros, and with the aid of real-life stock price history, neatly presented, you can try to become a virtual millionaire.

<http://www.marcopoly.scorpioweb.com/>

SOFTWARE

Hardware Guide

Do you overclock your processor? If this kind of question keeps you up at night, you may need to get your next infofix at Hardware Junkies, a collection of news and reviews for those who need specs on the latest motherboards, chipsets, or cards. You don't have to be a computer geek to gain insight here, but some familiarity with the jargon will help. This site could use some editorial attention - links to press releases produced a "File Not Found" message - but that's a minor complaint. Hardware Junkies lags a couple of years behind larger hardware sites with more evidence of financial backing, but its "Bottom Dollar

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http://www.intel.com/home/club/index.htm?iid_itm:2NS01OC21&

BREAKING SURF**Netscape Releases Communicator 4.5**

After months of beta testing, Netscape has released a final version of Communicator 4.5. As we reported previously, the big changes in this version include smart browsing features and major enhancements to the e-mail client. Another important change is a fix to recently discovered privacy bugs (see item below). Netscape has bundled Macromedia Flash and RealNetworks G2 players with Communicator. Netscape no longer supports Communicator 4.5 on Windows 3.1, but as usual you can download Windows 9x/NT, Mac, and Unix versions. The download site has details.

<http://home.netscape.com/computing/download/index.html>

With your FREE DSL modem,**Major Privacy Holes Fixed in Communicator and Explorer Browsers**

Last week, we mentioned serious privacy bugs in both the Netscape and Microsoft Web browsers. Hackers exploiting the bugs could easily steal sensitive files from your computer. Both companies released fixes this week. Netscape fixed the problems in Communicator 4.5 (see above) and Microsoft has posted a patch for Explorer on their security page. You definitely want to install these fixes as soon as possible.

Explorer: <http://www.microsoft.com/windows/ie/security/paste.htm>

Communicator: <http://home.netscape.com/computing/download/index.html>

Jon Postel Dead at 55

Jon Postel was one of the original architects of the Internet and an immensely respected figure in the online community. For many years, he was synonymous with the Internet Assigned Numbers Authority (IANA), the agency responsible for managing IP numbers - the bedrock of the domain name system. He created and molded the IANA, and its authority grew more from Jon's reputation than

Shopping Agent" is useful, and there's certainly potential here.
<http://www.hardwarejunkies.com/>



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