					7.
****** *********			1.0	in the second of	
SUBJECT_INTRO:_	Tadaa m	CHAPTER			
COMPONITOR THE ROUTE		Cilitation			
The first of the following the first of the		-			
		The second secon			

WHAT IS A TREATY?

anspar	ency #	Instructor's Comments	Text	Page
1		A TREATY IS A BINDING, INTERNATIONAL LEGAL	1	
		AGREEMENT BETWEEN TWO OR MORE SOVEREIGN NATIONS.		
		Key words are:		
		"Agreement"		
1		"international" "sovereign"		
		They have also been called:		
-	- ·	Alliances		
		Conventions		
;		Compacts Contracts		
		Treaties are usually written, but may be oral. Indian nations often made treaties		
	-	with each other orally and symbolized their		
	•	consent by smoking the pipe or exchanging		
		wampum.		
)				

••	4.5				-	
こうりょくし マリングこうご	·	Indian T		•	CHAPTER :	
SUBSTITE OF	TMTDO	Indian T			1 11 (1) 1 1 1 1 1	-
J(1)/J/1/1/	1 13 1 10 1 1		TEATIE	⇒ c		

INTERNATIONAL LAW AND TREATIES.

Text Page Instructor's Comments ransparency # International law is the body of rules which control the conduct of nations in their relations with each other. International law grew out of customs and treaties that governed relationship between nations. Sovereignty and treaties are intertwined as part of international law. Sovereignty is the supreme power from which all specific political powers are dertived. Indian sovereignty is not derived from treaties or Congressional acts. It is inherent. Treaties are a way in which sovereign nations make agreements with each other under international law. Thus, when nations make treaties with each other, they also recognize each other's respective sovereignty. (See Appendix in book for more thorough

explanation of international law and treaties)

SUBJECT INTRO: INDIAN TREATIES CHAPTER 1

CONCEPT:

ransparency #

Who Can Make Treaties?

TREATIES CAN BE MADE BY AUTHORIZED REPRESENTATIVES OF SOVEREIGN NATIONS.

Indians have been held to be sovereign by the United States Supreme Court.

Instructor's Comments

Text Page

The treaty-making powers of the sovereign nations are generally exercised by heads of nations personally or through appointed representatives.

Treaties signed between Indian nations and the United States have the same dignity and full force of any other international agreement.

and the second s	•				- 1		 -	
SUBJECT	INTRO:	INDIAN	TREATIES	- 1	CHAP	TER	l	
				-		_	 	~~~
· ·								

Why are Treaties Made?

,		<u> </u>
ransparency #	Instructor's Comments	Text Page
4	Most treaties are made for mutual understanding	5
	between sovereign nations.	
	Subject matter usually relates to the following: 1) Peace and friendship	
	2) Military alliance 3) Boundaries	
	4) Trade	
	They also protect and confirm certain rights of the parties for example, fishing rights in	6
	Washington.	

CONCEPT: WHAT DO INDIAN TREATIES CONTAIN?

ansparency #

Instructor's Comments

Text Page

.

No standard format but most contain the following:

Statement of Purpose: Most treaties start with a statement of purpose or preamble which names the parties purpose of the treaty, date and place of the convention.

Terms: Most important aspect of a treaty is the terms or conditions which make up the actual agreement. Some treaties contain many terms while others only contain a few.

Provisos: Within the terms of a treaty are clause called provisos which introduce a special condition. e.g. contained in the Piankashaw Treaty of 1805, "Provided that the United States may, at any time they shall think proper, divide the said annuity amongst the individuals of the said tribe."

Consideration: Consideration is something of value which parties exchange as an inducement for the other party to accept the agreement.

Consideration given by the United States to the Indian was usually in the form of annuities or services.

Š

Ŕ

10

SUBJECT Intro. Indian Treaties

CHAPTER 1

CONCEPT: WHAT DO TREATIES CONTAIN?

ransparency #	Instructor's Comments	Text Pa
5	Consideration (con't): Consideration given by	
	the Indians to the United States was usually land.	
	Signatures, Sends & Marks: The signatures of	
	the <u>authorized</u> representatives appear at the end	
Charles Control of the Control of th	of the treaty. In the case of Indian Treaties	
	the list was quite long.	

SUBJECT	INTRO:	INDIAN	TREATIES	CHAPTER	1	1
CONCEPT:				•		

Colonial Treaties 1660-1776

ransparency #	Instructor's Comments	Text Page
	INDIANS SIGNED OVER 400 TREATIES WITH EUROPEAN AND	14
	COLONIAL GOVERNMENTS BEFORE THE ESTABLISHMENT OF THE	
	UNITED STATES.	
	Most treaties during this time were with:	
	Great Britain, France, Spain, Holland.	
	INDIAN NATIONS HELD THE BALANCE OF POWER IN AMERICA	
	DURING THIS PERIOD OF HISTORY.	
	Even in the 1800's after the United States came	
	into being, Europeans were still making treaties	
	with Indian nations.	

SUBJECT INTRO: INDIAN TREATIES CHAPTER 1

CONCEPT:

Early Treaties with the U.S.: 1778-1810

• •		
Transparency #	Instructor's Comments	Text Page
6	Originally the U.S. was weak while the Incien	.15
	nations were still strong militarily and numerically.	
	This gave the Indian a strong bargaining position in	
	treaty-making.	
erente.	The first treaty between the U.S. and Indian	16
	nations was in 1778 with the Delawares which	
	recognized the sovereignty of the Delaware nation.	크리 - 이 시간 등급 첫 철학
	Early Indian-U.S. treaties dealt with peace and	17
X.	friendship.	
·		
:	Some treaties were to prevent the Indians from	18
	forming alliances between themselves and European	
	nations.	
	Many delineated boundaries.	
A M	Often the U.S. offered Indian nations 'protection'	19
	as a way of maintaining peace.	
	Did the so-called Guardian-Ward Relationship come	
	from this "Protection"?	
$\sqrt{2}$		

				200				
${ t SUBJECT}_{oldsymbol{ol}oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{ol{ol}}}}}}}}}}$	INTRO:	INDIAN TREATIES	CHAPTER		1	:	7.75	_
			and the second second second		2000	· .		٠.

Beginning of Land Cessions: 1784-1817

Transparency #	Instructor's Comments	Text Page
7	Treaties of land cession began in colonial	20
	times in New England and the middle Atlantic States.	
	Beginning with the treaty with the Six Nations and	
	in a treaty with the Wyandot.	
	This period reflected a policy that treaties	21
	would be used as instruments to legally extinguish	
	Indian land title.	
	Methods used to get Indian land and extinguish	
•	their title was to make boundaries, and secure	
	rights of way.	
	With the description of boundaries and land	21
	cessions came the concept of the <u>reservation</u> . U.S. used its duty of protection in this period	
1 (A) 1 (A)	to extend its authority over Indian people and land.	

SUBJECT INTRO: INDIAN TREATIES CHAPTER 1

CONCEPT:

Treaties of Removal: 1817-1846

Text Page Instructor's Comments Transparency # Most of the European powers left North America by 1819 resulting in the loss of much of the Indians' bargaining power. U.S. expanded westward and the goal for the U.S. and the second of the contract of the second in treaty-making was to remove the Indian nations because of conflicts between Indians and whites for land. The State governments were eager to assert their sovereignty against the U.S. Government and over the Indian people and land. Removal was seen as the answer to these conflicts by the U.S. Indians of the Southeast were offered lands west of the Mississippi in the area of Oklahoma, Arkansas, and Kansas. The first removal treaty was between the U.S. and Cherokees on July 8, 1817.

SUBJECT INTRO: INDIAN TREATIES CHAPTER 1

CONCEPT:

Treaties of Removal: 1817-1846 (Cont'd)

Transparency #	Instructor's Comments	Text Page
	Due to the wealth in the Great Lake region, many	24
	non-Indians sought to settle there causing further	
	conflicts over Indian land. Removal again was seen	
	as the solution.	
	When the Indians refused to move in treaties, the	25 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
	U.S. often threatened military force to make them move. As a result of removal treaties, many Indian	26
**************************************	nations were divided into eastern and western groups.	
•	The economic and living conditions of these	26
	once powerful Indian nations began to decline rapidly.	

SUBJECT INTRO: Indian Treaties CHAPTER I

CONCEPT:

Historical Overview:

RESERVATION TREATIES, 1846-1864

ansparency : Instructor's Comments . Text Page

By the middle 1840's California and the northwest territory were added to the Union (Webster-Ashburton Treaty, 1842 did the latter).

In 1845, Texas became a state.

In 1848, Treaty of Guadalupe-Hidalgo with Mexico, added much of the "southwest."

In 1848, also, gold was discovered in California.

There was a great need to "connect" all the territories of the U. S. together by networks of roads and railroads. The Indians were in the way.

The vast territorial expansion and active trade caused problems for the Indians.

Not only were settlers and miners passing through and/or claiming their lands, but they also brought with them sicknesses which the Indians were not able to withstand. Cholera and small pox were rampant.

27:

Buffalo herds were disturbed by the building of roads and railroads. Indians were beginning to starve.

SUBJECT INTRO: Indian Treaties CHAPTER

CONCEPT:

Historical Overview:

RESERVATION TREATIES, 1846=1864, cont.

Instructor's Comments Text Page

The Removal Policy was not working.

A new policy emerged -- to restrict Indians to reservations -- emerged.

In 1851, a treaty commission was sent to Fort Laramie, to make peace with the Indian nations of the Northern Plains and to restrict them to territories away from the trade routes. At this treaty council, the nations of the Northern Plains stated what they believed to be their rightful territory.

In 1853, similar treaties were made with the Indian nations of the Southern Plains.

Also in 1853, Washington Territory was organized. This resulted in a series of treaties (1854-1855) made by Governor Isaac Stevens with the Indian nations of the Pacific Northwest.

The Civil War (1861-1864) gave_the Indians of the Plains and Far West, a reprieve, but also enabled the United States to build its military strength.

SUBJECT INTRO: INDIAN TREATIES

CHAPTER

CONCEPT:

Last Great Peace Commission: 1865-1868

and the second of the second o	가게 되었다. 그는 그는 그는 그런 아이라고요. 그러운 아이라는 그런 그런 사람들이 되었다. 그런	Harris San Ti	
Transparency #	Instructor's Comments	Text	Page
	Due to the military might of the U.S. after the		29
	Civil War, this period was perhaps the bloodiest in		
	the U.S. military history.		
	Warfare as a method of controlling Indians grew		
- 14.3 - 14.3	in disfavor to the eastern liberals and christians.		
	They were in favor of civilizing the Indians		
	through assimilation. This became the popular		
`	policy of the federal government.		
	In 1865, a Peace Commission was sent to make		30
•	treaties with the tribes of the Southern Plains in		
	an effort to restrict them to the region south of		
	the Santa Fe Trail.		
· · · · · · · · · · · · · · · · · · ·			

SUBJECT INTRO	TNIDTAN T	REATIES	CHAPTER	1	
JIMIKU	T-X17T-56.7	Midling			

Last Great Peace Commission: 1865-1868 (Cont'd)

•			
ansparency #	Instructor's Comments	Text	Page
	From 1865-1868 various Congressional treaty-making		
Mark Mark Mark	commissions traveled the plains. These commissions	4.	
	usually consisted of former abolitionists.		
(2000年) (2000年) (1000年)			
	They signed many treaties promising the Indians	3	1
	the benefits of civilization in return for land		
	cessions.		
	Many of the treaties were signed by the Indians		
	out of fear due to the presence of military forces		
	at the treaty councils.		
	The treaties of this period succeeded in obtaining		
	millions of acres of Indian land.		
· · · ·			and the state of t

SUBJECT Intro: INDIAN TREATIES CHAPTER I

CONCEPT: END OF TREATY-MAKING

Instructor's Comments Text Page ransparency # " Last formal treaties between Indian nations and the United States were the nations of the Plains. Most of the United States had been settled by this time except for the Southwest. The public was outraged by the Indian wars and massacres. Treaties became popularly known as instruments to trick Indians out of their lands. In 1871 an Appropriation Act was passed calling for the end of treaty-making with Indian nations. The law did not in any way repeal or modify treaties that had been signed and ratified prior to that date. This meant that all future agreements would have to be ratified by both Houses of Congress

SUBJECT Intro: INDIAN TREATIES CHAPTER I

CONCEPT: AGREEMENTS

ransparency #	Instructor's Comments	Text Page
	After the signing of the Act of March 3, 1871,	35
	the U. S. continued its negotiations with	
	Indian governments for land and resourses in	
	the form of agreements.	
**	Agreements required the approval of both	
	Houses of Congress.	
v.	These agreements were referred to by Indians	
•	and whites alike as "treaties."	
	Agreements were entered into for almost 40	36
	years after the end of treaty-making.	
• •		

SUBJECT Intro: INDIAN TREATIES CHAPTER II

CONCEPT: WHAT DID TREATIES MEAN?

		•
ransparency #	- Instructor's Comments	Text Page
	The review of what Indian and non-Indian	
	cultures meant by the act of treaty-making	1 37 v
	illustrates the greatest communication	
	gap of all time.	
	The ways of looking at the world were so	38
	dissimilar that the English term "treaty"	
÷	does not coincide with the corresponding	
	concept in Indian culture.	

SUBJECT Treaty-making Process CHAPTER II

CONCEPT: What Did Treaties Mean to the U.S.?

		·	
Transparency #	- Instructor's Comments	Text	Page
	The U.S. understood treaties to be very specia		38
	and powerful documents.		
	Treaties were agreements between sovereign	<i>.</i>	
	nations and were matters of international law.	*	-
	The U.S. <u>followed the example of Spain</u> and		
·	other European nations and began to make		
	treaties with the Indian nations.		
	The U.S. accepted treaties as the only way in		
	which to legally extinguish Indian land claims	-	
	The whites saw the negotiations as occasions		39
	for shrewd bargaining. They were often able		
	to slip provisions into treaties which were		
	either not explained to the Indians or only		•
	mentioned in a minor way.		•
-	The U.S. saw the chiefs and leaders who signed		
	the treaties with having the power to enforce		
	the treaties as did kings and presidents.		
	They did not realize that most of the Indian		
	representatives only had the authority to		•
	speak for one of several political subdivision	s	•
	which comprised the governments.		

SUBJECT Treaty-making Process CHAPTER II

CONCEPT: What Did Treaties Mean to the U.S.?

ransparency #	- Instructor's Comments .	Text Pa
	To the United States treaties were not <u>legally</u> <u>binding until ratification by the Senate</u> and this was not understood by the Indian Nations.	39
-		
		·
·		

ransparency 🍍

Notives Behind the Treaties

Both signing parties had very definite objectives or goals to accomplish by signing treaties.

Instructor's Comments

Most of the motives of the U.S. are documented in the National Archives and libraries.

The motives of Indian nations must be inferred from speeches recorded in the treaty councils and understood in the light of specific Indian cultures and oral histories.

Indian treaties contained what they did because of:

- 1. Federal Indian and/or land policy
- 2. Local politics
- Personal political ambition and greed of U.S. negotiators
- 4. Strength and location of Indian nations

1 of 3

11

Text Page

Motives Behind the Treaties (Cont'd)

Text Page Instructor's Comments ansparency 🍍 LAND The most important goal of the U.S. in making treaties with Indians was LAND. To achieve this goal, the U.S. had to stabilize relations with the Indians. Thus a secondary goal was to establish and maintain PEACE. TRADE Perhaps the most ignored of Indian-U.S. treatymaking was the securing of trade arrangements. By making trade agreements with Indians which called for their not trading with European nations, the United States could monopolize Indian trade and increase its economic security. 45 Trade was also important to the Indians. At first the manufactured goods were luxuries and added to the prestige of those who had them. They soon became necessities, however.

Motives Behind the Treaties (Cont'd)

ansparency #

Instructor's Comments

Text Page

Prestige and Personal Ambition

Many Indian agents and treaty commissioners used treaties as a way of either gaining land or money for themselves or raising their prestige in the eyes of local interests or the U.S. Government.

46

Many Indians made treaties as a way of raising their prestige in the eyes of members of their own tribe and that of others.

Way of Dealing with Each Other

Both whites and Indians made treaties with each other because it was a method for them to get together and work out problems and agreements with each other.

46

SUBJECT IND. TREATIES & U.S. GOVT CHAPTER III

CONCEPT: EXECUTIVE BRANCH

ransparency #	- Instructor's Comments	Text	Page
	U. S. CONSTITUTION GAVE PRESIDENT AUTHORITY		47
	TO ENTER INTO TREATIES ON BEHALF OF U. S.		
	U. S. usually appointed treaty commissioners		
	as the primary negotiators.		
	Indian Treaties could be initiated in several		
	ways:		
	1) U. S. could initiate treaty process		
	in Wash. DC by appointing commissioners or		
• •	sending letters of instructions.		
	2) Military personnel or Indian agent		
	could request U. S. to negotiate treaty		
	3) Indians could request treaty		
	council.		

SUBJECT IND. TREATIES & U.S GOVT. CHAPTER III

CONCEPT: WHO WERE THE IMPORTANT PEOPLE? THE EXECUTIVE BRANCH

ansparency # - Instructor's Comments Text Page

U.S. Treaty Commissioners, Indian

agents, military personnel representing

U.S.

Due to difficulty in identifying the

Indian leaders from each Indian nation

whites usually asked the nations to "elect"

chief.

Interpreters who were often halfbreeds of traders. They were usually unskilled in both English and the particular Indian language.

Recorders

The official recorder was usually a military secretary of a friend of the commissioner.

Journalists

Newspapermen, writers

Missionaries usually on behalf of the Indians.

CHAPTER III

CONCEPT: WHAT HAPPENED?

ansparency #

Instructor's Comments -

Text Page

Formal Affairs

U. S. commissioners usually sat together and the Indian nations sat together.

U. S. very paternalistic addressing
Indians as "Our Red Children" and
talked about the President as the "Great
White Father".

At many treaty councils there
was little negotiation because treaty
document was usually partially drafted, if
not completely.

Whites frequently lured Indians with desired commodities when Indians became angry of stubborn.

Sometimes an entire nation would reject the talks of the council and leave.

. .

SUBJECT	Г <u>В. </u>	INDIAN	TREATTES		<u>CONCRESS</u> CHAPTE	R	III
---------	---	--------	----------	--	------------------------	---	-----

Introduction to Chapter

	Introduction to chapter	•
ansparency #	- Instructor's Comments	Text Page
	Legal documents (treaties or agreements) can be changed	THE WAR
	if parties agree to change.	52,
	Three legal systems have an effect on treaties:	
	1. Domestic law of Indian nation	
	2. Domestic law of foreign nation:	
	French, Spanish, United States,	
	another Indian nation, etc.	
	3. International law	
	Changes in Indian treaties have major effect on	
	individual and tribal rights today.	
•		
		ter
,		

SUBJECT_B	. INDIAN	TREATIESCONGRESS	CHAPTER	III	
-----------	----------	------------------	---------	-----	--

Changing Indian Treaties

		•
ansparency #	- Instructor's Comments	Text Page
	Congress has changed Indian treaties by using principles	52
	of International law, such as:	
	1. Entering into new treaties negating sections	53
	of previous treaties	· · · · · ·
	2. Mutual consent	
·	3. Violations	
	4. Changed circumstances	
	5. War	
	Congress has created its own rules for changing Indian	
	treaties even if inconsistent with the international law	
	Congress ignored international law and Indian legal	
	systems.	

Acts of Congress

ransparency #	- Instructor's Comments	Text Page
	One of the most notorious methods used by Congress	53
	has been through passing legislation in conflict with	
	treaty terms.	
	Congress has changed Indian treaties in this	54
	manner without consent of the Indian governments.	
	This one-sided power to amend and abrogate treaties	
	has been upheld by the Supreme Court in Lone Wolf v.	
	Hitchcock.	
	Supreme Court says Congress has power to violate	
	Indian treaties under:	
	1. Plenary Power Doctrine	
	(Congress has full and complete power to act	
	in Indian affairs. It suggests idea that	•
	Congress power is unlimited.)	
	2. Political Question Doctrine	
	(Political questions are those which are to be	
	decided by the legislative or executive branche	s
	of government rather than the courts.)	

Acts of Congress (Cont'd)

ansparency #	- Instructor's Comments	Text Page
	1871 Congress passed law to end treaty-making	
	with Indian governments.	54
	After 1871 Congress made "Agreements" with	
-	Indian nations.	
	In international law, agreements between nations	55
	have same effect as treaties.	
	1907 U.S. Attorney General rules if Congress can	
	change treaty with foreign nation, it can change	
•	agreement with Indian government.	
	Treaties and agreements are effective today unless	
	changed by later agreements or laws.	
	OTHER METHODS	
	Congress has granted rights of way through Indian	
	land guaranteed by treaties.	
	Congress has repealed treaties (including those	
	made with Indian governments) in times of emergency.	

End of Treaty-Making

ansparency #	- Instructor's Comments	Text Page
	Act of March 3, 1871 ended treaty-making between	55
	the United States and Indian nations.	
·	A contributing factor to the passage of this act	56
	was a political rift between the House and the Senate.	
	By signing treaties the Senate obligated the House	
• •	to appropriate monies without prior consultations.	-
	Another reason was House's disillusionment with	
	the management and organization of the Office of Indian	
	Affairs. Agents were pocketing treaty funds.	
	After 1871 the United States ignored the Act by	57
•	entering into agreement with the Indian nations until	,
:	1911.	
	According to international law, treaties and	
	agreements have the same effect.	
	The House was now involved in the ratification of	
	agreement.	

End of Treaty-Making (Cont'd)

ansparency #	Instructor's Comments	Text Page
	Congressmen and Senators along with the treaty	
·	commissioners continued to call these agreements	
	"treaties."	
	Impact of "end of treaty-making" largely psycho-	57
	logical.	
	Popular conception of "end" lessened dignity of	58
	Indian treaties.	
•	Was the Act ending treaty-making with Indian nation	ns
•	unlawful/unconstitutional?	
·		
	. 1	1

SUBJECT_C.	INDIAN TREATIES COURTS	CHAPTER	III	
CONCEPT:				

Introduction

ansparency # - Instructor's Comments Text Page

Courts have significant role in interpreting treaties.

Federal courts often resolve Indian treaty disputes.

U.S. Constitution says laws and treaties are supreme law of the land.

Federal courts say Indian treaties:

- 1. Are treaties in the Constitutional sense:
- 2. Are the supreme law of the land.

Federal court rules of construction say:

Interpretation of treaty must favor Indian people. Not all federal decisions on Indian treaties are favorable. One unfavorable decision is the 1903 Lone Wolf v. Hitchcock.

COURTS HAVE UPHELD INDIAN TREATY RIGHTS MORE THAN ANY OTHER BRANCH OF FEDERAL COVERNMENT.

Now we are going to talk about the rulings concerning Indian Treaties.

nsparency #

Lone Wolf v. Hitchcock -- An Unfortunate Court Decision.

Instructor's Comments

Lone Wolf v. Hitchcock

Text Page

The Supreme Court upheld the power of Congress to amend and abrogate Indian treaties without the consent of the Indian governments.

Congress ratified a treaty in violation of a previous treaty calling for the approval of at least three-fourths of the adult male members of the tribe before there could be another land treaty. Congress was informed that there were less than the required number of signatures and ratified the treaty anyway. Congress also changed the agreement from what was agreed on without Indian consent.

61

Principles of Interpretation

ansparency #	- Instructor's Comments	Text	Page
	Interpretation of any legal document is difficult.	62	
	1. One principle is that the court should not apply		
	1977 standard to a 1867 treaty. The meaning of words	-	
	often changes over the years.		
	2. The court must look to the <u>intentions</u>		
	of the parties to the treaty.		
	3. The court cannot disregard the obvious		
	meaning of words even if they inflict a hardship on		• • • •
	one of the parties.		
-	4. Each provision should be interpreted in light		
	of other provisions between the same parties concerning		
	the same subject.		
	5. Court may also look to other agreements between		
	the parties in order to determine the intent of the		
	parties.	64	

Cardinal Rule of Interpretation of U.S. Law

Text Page Instructor is amonts ansparency 🏄 U.S. courts have recognize cultural differences and disadvantages that the lans were under during the negotiations. As a result, the cardinal in interpreting 65 t uncertainties Indian treaties (and statutes) alians are to be resolved in favor of lanahan v. Arizona For example, in the case Tax Commission, the phrase, " eld as Indian lands are held" -- the courts has setted to mean "reserving to the Indians (1) ! hunting rights." THE SUPREME COURT HAS S T INDIAN TREATIES ERSTOOD THEM AT THE ARE TO BE INTERPRETED AS IND 66 TIME THEY WERE MADE.

Role of Historical and Cultural Information in Treaty Interpretation

ansparency #	Instructor's Comments	Text Page
	•	
	Courts often seek cultural and historical	
	information in interpreting Indian treaties.	
	An important document used by the courts in	
	interpreting Indian treaties is the council proceedings.	
	Often the written treaties will vary from the	67
	oral version of the Indians. Treaty proceedings	
	usually substantiate the Indians' version.	
	Courts often look at the social and economic	68
	conditions, and ethnographical information.	

Summary: Interpretation of Indian Treaties

ansparency #

Instructor's Comments

Text Page

Let's review the major points about interpreting Indian treaties:

- 1. They cannot be changed unless both parties agree to the change. However, U.S. courts have often upheld Congress' plenary power over Indians to change treaties unilaterally.
- 2. The Courts have said that Indian treaties must be interpreted as the Indians (not the U. S.) understood them to mean at the time they signed them.
 - 3. Historical and cultural information, is often used by the courts in interpreting the meaning of treaties.

SUBJECT INDIAN TREATIES TODAY CHAPTER TV
--

Why are Treaties Important to Indians?

•		<u> </u>
ransparency #	Instructor's Comments	Text Page
	Treaties have more than historical importance.	
•	They are not merely old documents.	69
	THE PROPERTY OF THE PROPERTY O	
	MANY INDIAN TREATIES ARE LEGALLY BINDING TODAY!	
	Remember, according to the U.S. Constitution	
•	(Article IV, Clause 2), TREATIES ARE THE SUPREME LAW	70
	OF THE LAND.	

SUBJECT_INDIAN TRE	ATIES TODAY	CHAPTER IV	· · · · · · · · · · · · · · · · · · ·
CONCEPT:	·		

Why are Treaties Important to Indians? (Cont'd)

Instructor's Comments Text Page nsparency # Indian nations often are: Confused or Uninformed about treaty rights. Treaties may guarantee or extinguish rights. U.S. v. Washington is an example. (The initial decision was rendered in 1974, 584 F. Supp. 312. The court found it necessary to enforce the decision against the state in 1975, 520 F.2d. 676, and the Supreme Court refused to hear an appeal from the state in 1976, 423 U.S. 1086.) The court upheld the treaty rights of the Indian nations of the area to share 50% of the salmon catch in the area with the white citizens. It is a reminder that treaties are still in full force and effect. Many treaties extinguish Indian title to land. In a common pattern the U.S. recognized that Indians owned land and wished to purchase land for U.S. citizens. The U.S. offered payment, the Indian government agreed to give up some of the tribal land and reserved other areas

of land for the tribes continued use and enjoyment.

SUBJECT INDIAN TREATIES TODAY CHAPTER IV

CONCEPT:

ransparency #

Why are Treaties Important to Indians? (Cont'd)

Text Page

In 1975 the federal courts found that there was no treaty to extinguish the claims of the Passamaquoddy tribe to millions of acres in Maine. (See Joint Tribal Council of the Passamaquoddy Tribe v. Morton, 528 F.2d. 370.)